



New City Primary School Subject Overview

Phonics Curriculum Overview Year 2 Autumn Term One 2017 - 2018

<u>Phonics</u>	Revision of Year 1 words	/n/ sound (kn)	/r/sound (wr)	/l/ sound (le)	/l/sound (el)	<u>Assessment Week</u>	/j/sound (ge,dge)
		Knot	Write	Table	Camel		Badge
		Know	Written	Apple	Tunnel		Ledge
		Knee	Wrote	Handle	Squirrel		Bridge
		Knife	Wrong	Bottle	Tinsel		Dodge
		Gnat	Wrap	Tickle	Travel		fudge
		Gnaw	Wreck	Middle	Towel		Age
		Gnome					Huge

Autumn Term Two 2017 - 2018

<u>Phonics</u>	<u>/l/ sound (al)</u>	<u>Words ending il</u>	<u>/igh/ sound (-y)</u>	<u>Adding es to nouns and verbs ending consonant +y</u>	<u>Adding es to nouns and verbs ending consonant +y</u>	<u>Assessment Week</u>	<u>Adding -ed, -ing, -er, -est to root words ending consonant +y</u>
	Metal	Evil	Cry				
	Pedal	Basil	Fly	Cries	Cries		Copied
	Capital	Civil	Fry	Flies	Flies		Copier
	Hospital	Pencil	Try	Replies	Replies		Happier
	Animal	Fossil	Reply	Copies	Copies		Happiest
	Tropical	Nostril	July	Babies	Babies		Cried
				Carries	Carries		Replied
							Copying
							Crying
							Replying



Spring Term One 2017 - 2018

<u>Phonics</u>	Adding the endings ing, ed, er, est and -y to words ending in vowel + consonant + e	Adding -ing, er, est, and y to words of one syllable ending in a singular consonant letter after a single vowel letter.	Adding -ing, er, est, and y to words of one syllable ending in a singular consonant letter after a single vowel letter.	<u>Assessment Week</u>	/aw/sound spelt a before l and ll
	Hiking				All
	Hiked	Patting			Ball
	Hiker	patted	Patting		Call
	Nicer	Humming	patted		Tall
	Nicest	Hummed	Humming		Wall
	Shiny	Dropping	Hummed		Walk
		Dropped,	Dropping		Talk
		Sadder	Dropped,		Always
		Saddest	Sadder		
		Fatter	Saddest		
		Fattest	Fatter		
		Runner	Fattest		
		Runny	Runner		
			Runny		



Spring Term Two 2017 - 2018

<u>Phonics</u>	<u>/u/ sound (o)</u>	<u>/ee/ sound (ey)</u>	<u>Homophones and near homophones</u>	<u>Contractions</u>	<u>Assessment Week</u>	<u>Common exception words</u>
	Other	Key		Can't		
	Mother	Donkey	There/their/they're, here/hear,	Didn't		Door, floor, poor, kind, find, behind,
	Brother	Monkey	quite/quiet, see/sea, bear/bare, one/won,	Hasn't,		wild, most, every, laugh, aunt,
	Nothing	Chimney	to/too/two, be/bee, blue/blew,	Couldn't		autumn, great, break, steak,
	Monday	Honey	cheap/cheep, night/knight	It's		push, pull, pretty, beautiful, hour,
	Wonder			I'll		shoes, buy, sure, fast, path, bath, eye, climb, thumb, castle, listen, could, should, would.



Summer Term One 2017 - 2018

<u>Phonics</u>	<u>/o/ sound spelt a after w and qu</u>	<u>/ur/ sound spelt or after w</u>	<u>/aw/sound spelt ar after w</u>	<u>/zh/ sound (s)</u>	<u>Assessment Week</u>	<u>Words ending tion</u>
	Want	Word	War	Television		Station
	Wash	Work	Warm	Treasure		Fiction
	Wander	Worm	Towards	Vision		Motion
	Watch	World		Usual		National
	Quantity					Section
	Squash					



Summer Term Two 2017 - 2018

<u>Phonics</u>	<u>Suffixes -ment, -ness, -ful, -less</u>	<u>Homophones and near homophones</u>	<u>Often misspelt words</u>	<u>Suffixes</u>	<u>Often misspelt words</u>	<u>Assessment Week</u>	<u>Common exception words</u>
	Enjoyment	There/their/they're, here/hear,	Disappear	Adding suffixes beginning with vowels to words of more than one syllable	This needs to be based on the children's misconceptions in the individual class.		who, whole,
	Sadness	quite/quiet, see/sea, bear/bare, one/won,	Disappoint				any, many, clothes,
	Joyful	to/too/two, be/bee,	Beginning				busy, people, water,
	Playful	blue/blew, cheap/cheep,	Business	Forgetting, forgotten,			again, half, money,
	Hopeless	night/knight	Necessary	beginning, beginner, prefer, preferred,			Mr, Mrs, parents,
			Unnecessary	gardening, gardener, limiting, limited, limitation			Christmas
			Necessarily				