



Sports Premium Funding – Impact Report 2022 – 2023

Background

The school received £20, 900 (April 2022 – March 2023), from the Department for Education to improve the quality of P.E and Sport for all children at New City Primary School.

The impact of the Primary PE and Sport funding must highlight an increase in the participation, standards, attainment and progress of all pupils. Additionally, it should encourage pupils to develop healthy lifestyles and support children in reaching the performance levels that they are capable of.

New City Primary School has seen an improvement against the following 5 key indicators:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

Overview of Expenditure since April 2022:

Sports Premium Summary Table 2022-2023	
Southern Road School Partnership (SSP)	£4,000
Sports Coaches	£9,955
Sporting Goods/Equipment/Gear	£2,214
Swimming	£3,219
External Visits/Workshops	£1,512
Total:	£20, 900

This table reflects the breakdown of how the Primary PE and Sport Premium has been spent at New City Primary School, with details of impact.

Initiative	Cost	Who is in receipt? /Impact measure	Impact
Southern Road School Partnership (SSP)	£4,000	All pupils	A family of primary schools working together to increase the quality and quantity of PE and sports opportunities for all pupils. The partnership has allowed New City to increase participation in a range of tournaments/competitions catering for all abilities, including SEND events. By providing these specific events for targeted groups, it has encouraged all pupils to get involved and foster a love of PE, developing their skills and helping them to gain new ones. This has helped raise the profile of PE across the school and has had a positive impact on pupils' attitude towards physical education. In addition to more competitive opportunities, the partnership has also helped us to form connections with members from other schools through network meetings and CPD sessions. We are also working towards our School's Games Mark with guidance from the SSP. The partnership is excellent for providing our pupils with opportunities to take part in a range



			<p>of sports, something we at New City strive to achieve through our curriculum and clubs.</p> <p>100% of all children participated in a range of sporting events including Sports day.</p> <p>7 external competitions took place including football, basketball and athletics. 70 children took part.</p>
Sports Coaches	£9,955	<p>All pupils and staff</p> <p>Teacher's CPD</p>	<p>The use of experienced coaches working alongside and supporting staff this year has proven to be extremely effective in building confidence and knowledge of teachers in specific sports. Not only have they provided an exciting and engaging PE experience for our pupils but have also helped to develop teachers' confidence and competence delivering these sessions through their use of ideas, modelling of lessons and offering practical and constructive advice about how to plan and deliver lessons in a simple yet effective way.</p> <p>They have provided high quality lessons for our pupils in a range of specific sports including: tennis, dance, cheerleading, basketball and football. The high-quality lessons help prepare our pupils for competitions in a variety of sports. 7 extra curriculum clubs took place with across the school catering for 25% of the whole school cohort.</p> <p>Cheerleading</p> <p>Evidence for this: Observations and teacher and pupil feedback.</p>
Sporting Goods/Equipment/Gear	£2,214	<p>All pupils - skill development</p> <p>Engagement for all</p>	<p>A variety of equipment was recently acquired, focusing on enhancing Physical Education in EYFS. The selection includes innovative items such as cones featuring letters for phonics integration and beanbags with numbers for math-related activities. Notably, bicycles and tricycles, along with two-seater bikes resembling various occupations like taxis and fire engines, were added to encourage teamwork and broaden cross-curricular connections within the learning environment. This investment aims to elevate the overall delivery and enjoyment of PE while fostering a multidimensional educational experience.</p> <p>Additionally, targets and balance boards were acquired to specifically target the development of aiming and throwing skills, enhance hand-eye coordination, and improve overall balance. These additions to the equipment further contribute to a comprehensive approach in fostering physical and motor skill development among the students, creating a well-rounded program that goes beyond traditional PE activities.</p> <p>Evidence for this: Observations and teacher and pupil feedback.</p>
Swimming	£3,219	<p>Year 3 pupils</p> <p>Teacher's CPD</p>	<p>Year 3 pupils have swimming lessons at the leisure centre. The coach teaches the key skills and ensures pupils are learning the correct strategies for swimming and water safety. The pupils have approximately 12 weeks of swimming lessons, so the coach ensures they are taught all the basic requirements in a timely and accurate manner. 100% of Y3 pupils took part in swimming</p> <p>Evidence for this: Teacher and pupil feedback</p>
External Visits/Workshops	£1,512	Engagement for all	<p>A series of engaging workshops were coordinated for all year groups, featuring an athlete visit that allowed children to interact, partake in a fitness circuit led by the athlete, and</p>



			<p>engage in an assembly with a Q&A session. Furthermore, a captivating theatre performance related to Newham and the Olympics was presented to Key Stage 2, effectively elevating the profile of PE in an enjoyable and informative manner. Skipping sessions were conducted, introducing children to entertaining ways to maintain a healthy lifestyle. Cross-curricular workshops took place for all year groups including Nursery which seamlessly integrated with Science Week and PSHE. 100% participation in the range of activities</p> <p>Evidence for this: Teacher and pupil feedback</p>
--	--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------