

# SUMMER READING CHALLENGE

## E-books and Audio Books

New City is delighted to be participating in the Summer Reading Challenge. As libraries are currently operating a very limited service, we want to encourage children to engage in as much reading as possible from home. Reading is critical for your child's development; a large number of studies have highlighted reading as one of the most important factors in supporting pupils to achieve their full potential.

Children can continue to log in to [Bug Club](#) to access digital books. Below is a list of free audio books that are suitable for each key stage. Audio books and e-books are a fantastic way of engaging children with reading and can support pupils to complete their reading targets towards the summer reading challenge.

Listening to stories is critical in developing your child's love of reading and audio books are a fantastic way of supporting this. A large variety of audiobook recordings can be accessed on YouTube.

A number of free audio books can be accessed here:

<https://stories.audible.com/discovery/enterprise-discovery-21122356011>

## Early Years

A number of audio books are freely available on the attached documents. You simply need to scan the QR code to access these.

The below links give access to a wide range of e books that can be accessed free of charge. These stories explore a number of themes and will support your child's development across the curriculum:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<https://freekidsbooks.org/>

<https://literacytrust.org.uk/resources/black-lives-matter-book-lists-ages-0-16/>

<http://www.magickeys.com/books/>

<https://freekidsbooks.org/>

<https://centslessbooks.com/ebooks/childrens-ebooks>

[https://www.barnesandnoble.com/b/free-ebooks/kids/\\_/N-ry0Ztu1](https://www.barnesandnoble.com/b/free-ebooks/kids/_/N-ry0Ztu1)

## **Key Stage 1 (Years 1 & 2)**

Lot's of free e-books can be accessed at the links below. These books explore a number of topics and themes. All of the books that your child reads online or on paper can contribute to the Summer Reading Challenge:

<https://www.lovereadings4kids.co.uk/genre/ebk/eBooks.html>

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<https://literacytrust.org.uk/resources/black-lives-matter-book-lists-ages-0-16/>

[http://www.gutenberg.org/wiki/Category:Children%27s\\_Bookshelf](http://www.gutenberg.org/wiki/Category:Children%27s_Bookshelf)

<http://www.gatewaytotheclassics.com/home.php>

[https://www.amazon.com/Best-Sellers-Kindle-Store-Childrens-eBooks/zgbs/digital-text/155009011/ref=zg\\_bs?tag=juicblog-20&\\_encoding=UTF8&tf=1](https://www.amazon.com/Best-Sellers-Kindle-Store-Childrens-eBooks/zgbs/digital-text/155009011/ref=zg_bs?tag=juicblog-20&_encoding=UTF8&tf=1)

<https://freekidsbooks.org/>

<https://www.freebooksy.com/read/genre/childrens/>

<https://centslessbooks.com/ebooks/childrens-ebooks>

[https://www.barnesandnoble.com/b/free-ebooks/kids/\\_/N-ry0Ztu1](https://www.barnesandnoble.com/b/free-ebooks/kids/_/N-ry0Ztu1)

<https://www.free-ebooks.net/childrens-classics>

## **Lower Key Stage 2 (Years 3 & 4)**

These websites offer a variety of books for pupils to choose from. Allowing children freedom of choice is very important and will allow them to develop their own preferences. If a child is not enjoying a book after reading at least 10 -20 pages (depending on the length of the book) they can be encouraged to select a different book which they may find more enjoyable. If your child finds a book they have particularly enjoyed, revisiting this story on more than one occasion will allow them to get explore the text in greater detail and develop a long -lasting bond with a book. This is an important part of reading for pleasure:

<https://literacytrust.org.uk/resources/black-lives-matter-book-lists-ages-0-16/>

<http://www.gatewaytotheclassics.com/home.php>

[https://www.amazon.com/Best-Sellers-Kindle-Store-Childrens-eBooks/zgbs/digital-text/155009011/ref=zg\\_bs?tag=juicblog-20&\\_encoding=UTF8&tf=1](https://www.amazon.com/Best-Sellers-Kindle-Store-Childrens-eBooks/zgbs/digital-text/155009011/ref=zg_bs?tag=juicblog-20&_encoding=UTF8&tf=1)

<https://freekidsbooks.org/>

<http://en.childrenslibrary.org/>

<https://www.freebooksy.com/read/genre/childrens/>

[https://manybooks.net/search-book?field\\_genre%5B14%5D=14](https://manybooks.net/search-book?field_genre%5B14%5D=14)

<https://centslessbooks.com/ebooks/childrens-ebooks>

[https://www.barnesandnoble.com/b/free-ebooks/kids/\\_/N-ry0Ztu1](https://www.barnesandnoble.com/b/free-ebooks/kids/_/N-ry0Ztu1)

<https://www.free-ebooks.net/childrens-classics>

### **Upper Key Stage 2 (Years 5 & 6)**

As pupils become more confident independent readers, they may wish to explore both classical and contemporary literature. It is crucial that children are supported in finding genres and texts that ignite their interests and enjoyment of reading. We encourage all pupils to read broadly from a range of the texts available below and to express their opinions about the texts they have read:

<https://literacytrust.org.uk/resources/black-lives-matter-book-lists-ages-0-16/>

<http://www.gatewaytotheclassics.com/home.php>

[https://www.amazon.com/Best-Sellers-Kindle-Store-Childrens-eBooks/zgbs/digital-text/155009011/ref=zg\\_bs?tag=juicblog-20&encoding=UTF8&tf=1](https://www.amazon.com/Best-Sellers-Kindle-Store-Childrens-eBooks/zgbs/digital-text/155009011/ref=zg_bs?tag=juicblog-20&encoding=UTF8&tf=1)

<https://freekidsbooks.org/>

<http://en.childrenslibrary.org/>

<https://www.freebooksy.com/read/genre/childrens/>

[https://manybooks.net/search-book?field\\_genre%5B14%5D=14](https://manybooks.net/search-book?field_genre%5B14%5D=14)

<https://centslessbooks.com/ebooks/childrens-ebooks>

<https://ebookdaily.com/free-kindle-ebooks/>

[https://www.barnesandnoble.com/b/free-ebooks/kids/\\_/N-ry0Ztu1](https://www.barnesandnoble.com/b/free-ebooks/kids/_/N-ry0Ztu1)

<https://www.free-ebooks.net/childrens-classics>

Good luck with the Summer Reading Challenge! All of the staff at New City are looking forward to hearing about the reading that has been undertaken over the summer break!

