

Geography

Purpose (Intent):

At New City, we aim to deliver a high-quality geography curriculum which ignites a curiosity and fascination about the world and its people, and an understanding of the role that we all play in ensuring the future well-being of our planet. We want our pupils to gain an extensive knowledge of diverse places, the people who live there and the human and physical processes that occur. Equipped with this knowledge, they should develop a deep understanding of the interaction between human and physical environments and the impact this has had, and continues to have, on the Earth. Ultimately, our aim is to produce pupils who are wholly committed to the notion of *Global Citizenship*.

As an integral part of ensuring this knowledge and understanding, we also aim to develop essential geographical skills which will enable pupils to collect data, interpret a range of sources of geographical information and communicate findings in a variety of ways.

Aims (Implementation):

- To deliver a skills and knowledge based *Geography* curriculum that is progressive, and allows pupils to gain an understanding of the physical and human characteristics of globally significant places; recognising the interdependent, changing processes that give rise to these features.
- To gain geographical understanding by placing their growing knowledge into different contexts: understanding their place in the world at a local, national and international level.
- To promote their understanding of what it means to be a positive citizen in a multicultural world, and to encourage commitment to a sustainable future.
- To ensure pupils are competent in the fieldwork and mapping skills needed: to collect, analyse and communicate data; interpret a range of sources of geographical information (such as maps, globes, diagrams, aerial photos and

GIS); communicate geographical information in a variety of ways (such as maps, writing, graphs) In doing so, pupils will deepen their understanding of geographical processes.

- **Outcomes (Impact):**

Children are engaged in their learning and can talk passionately and confidently about the *Geography* topic they are learning about and the impact it has on their lives, the lives of others and the planet as a whole. When referring to their own work, it is clear that their curiosities and geographical knowledge and understanding are being further developed through the enriched teaching and learning being delivered through our *Geography* curriculum.