



Mandarin Curriculum Overview 2023/2024

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Introduction to Mandarin	Greetings and basic conversations	Family	Introduce yourself	Mandarin stories	Beliefs and Culture
Concepts and skills taught:	<ul style="list-style-type: none"> Listen attentively to new sounds E4C: develop curiosity for a new language explore patterns of sound through songs and rhythm Music link 	<ul style="list-style-type: none"> use familiar words and expressions show an understanding by joining in and responding in basic conversations Engage in brief spoken interactions E4C: converse with people who speak Mandarin Music link 	<ul style="list-style-type: none"> Apply knowledge of basic written structure in Mandarin Construct sentences in Chinese Mandarin Recognise familiar written Chinese characters E4C: know that families come in all shapes and sizes PSHE link 	<ul style="list-style-type: none"> To identify common opposites Describe physical features of a person using adjectives present orally to an audience and listen attentively E4C: acknowledge that people have diverse physical features PSHE link 	<ul style="list-style-type: none"> Read in Mandarin for enjoyment and information E4C: Make links between own culture and Chinese culture Develop ability to understand new words through reading History link 	<ul style="list-style-type: none"> Discuss religious beliefs practised in China Describe the importance of yin and yang Understand how religions and philosophies are often intertwined in China E4C: open-minded towards others' beliefs RE, history and PE links
Autumn 2	Chinese characters	Seasons and weather	School	Emotions	Time	Money
Concepts and skills taught:	<ul style="list-style-type: none"> Describe shapes using new vocabulary draw shape by recognising familiar word sand listening to spoken instructions Gain confidence in recognising sounds Art link 	<ul style="list-style-type: none"> Participate in oral exchanges between peers and teacher Speak with accurate pronunciation Read Chinese characters Geography link 	<ul style="list-style-type: none"> Communicate their meaning clearly in writing Present ideas orally to peers Broaden vocabulary of Mandarin words and characters 	<ul style="list-style-type: none"> Communicate personal feelings and emotions Plan and revise conversations with peers to discuss emotions compare positive and negative emotions PSHE link 	<ul style="list-style-type: none"> Understand how to read time in Mandarin Ask and answer questions about times of day Listen to Mandarin to identify the time portrayed on a clock Maths link 	<ul style="list-style-type: none"> Discuss shops and products sold from Role play in groups to exchange money and goods E4C: Identify different currencies Maths link
Spring 1	Numbers	Shapes	At home	Entertainment	Chinese New Year/celebrations	Occupations
Concepts and skills taught:	<ul style="list-style-type: none"> Link sounds to written Chinese characters Count in mandarin from 1 to 100 Articulate age in oral interactions Maths link 	<ul style="list-style-type: none"> Use images and objects to identify new vocabulary Use a range of questioning techniques Describe places in the school and the objects within it Maths link 	<ul style="list-style-type: none"> Develop ability to understand new words Describe daily routines Design a room using detailed descriptions E4C: know that all homes look different 	<ul style="list-style-type: none"> Discuss effective forms of entertainment E4C: examine Chinese films, shows, books, dance etc. Form an opinion on Chinese entertainment 	<ul style="list-style-type: none"> E4C: Research various Chinese celebrations Read texts related to the festival and recall facts about what they have read Plan a celebration as a class History and RE links 	<ul style="list-style-type: none"> Identify jobs around the world Determine which jobs require knowledge of Mandarin E4C: Understand we learn Mandarin to make global connections Perform mock interviews to increase confidence in oracy PSHE link
Spring 2	Days of the week	Body parts	Around the town	Hobbies	YCT Review	Music
Concepts and Skills taught:	<ul style="list-style-type: none"> Produce a class routine Discuss routines during each day of the week Recall days of the week using songs and rhymes Maths link 	<ul style="list-style-type: none"> Plan steps to improve speaking skills Participate in structured interactions Describe people based on their features E4C: acknowledge that people have diverse features History and PSHE links 	<ul style="list-style-type: none"> Ask questions and respond orally and in written format Identify parts of a city Write directions to travel around a city Geography link 	<ul style="list-style-type: none"> Recognise popular sports and past times E4C: Representation of hobbies from various cultures Identify verbs related to sports and past times Create positive and negative sentences! like and I don't like PE link 	<ul style="list-style-type: none"> Review of topics from Y1 to Y5 Practise tests in preparation for the YCT Focus on reading and listening Mandarin in order to answer questions 	<ul style="list-style-type: none"> Use familiar words and expressions to produce brief rehearsed messages E4C: appreciate music from different cultures Compare pop music to traditional Chinese music Music and PE links
Summer 1	Calendar	Clothing	Travel	Food	YCT Preparation	Social Media
Concepts and Skills taught:	<ul style="list-style-type: none"> Read calendar aloud Express important dates orally Use numbers and days of the week to describe dates Celebrate birthdays by singing happy birthday Maths link 	<ul style="list-style-type: none"> Identify everyday clothing Use verbs to describe what people wear Listen to peer's instructions to pack a suitcase full of clothing E4C: people from different countries and cultures often wear unique clothing 	<ul style="list-style-type: none"> Identify modes of transportation Plan a holiday using key phrases and information Explain where they would go and how to get there Geography link 	<ul style="list-style-type: none"> Create a menu for a restaurant Compare Chinese food to favourite foods Identify food and drinks in Mandarin E4C: appreciation for Chinese food DT link 	<ul style="list-style-type: none"> Review of topics from Y1 to Y5 Focus on reading and listening Mandarin in order to answer questions Write the Youth Chinese Exam 	<ul style="list-style-type: none"> Discover media used in China and compare to media we use Listen to current events to understand news Read and write online post/email E4C: Make connections to people all around the world Computing links
Summer 2	Colours	Animals	Countries	All about me	Chinese Art	Around the world
Concepts and Skills taught:	<ul style="list-style-type: none"> E4C: Determine lucky colours and their importance to China Listen and follow instructions to create a piece of art Recognise familiar sounds to identify colours Art and DT link 	<ul style="list-style-type: none"> E4C: Understand important animals in Chinese culture Describe favourite animals Identify animals located in China Art and history link 	<ul style="list-style-type: none"> E4C: Develop a passion for the language Discuss words and phrases that interest them Compile information about various countries Geography link 	<ul style="list-style-type: none"> Express opinions in writing and orally Express themselves clearly and coherently using familiar words and expressions Describe matters of personal interest PSHE link 	<ul style="list-style-type: none"> E4C: Examine and analyse art by Chinese artists Comment on Chinese artists Identify various forms of art and relevance to the world Art link 	<ul style="list-style-type: none"> E4C: Show awareness of the wider world through authentic sources research where Mandarin is spoken around the globe Present facts in writing using appropriate vocabulary History, PSHE and Geography links



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