



History Curriculum Overview 2023-2024

Key Questions being addressed by each year group throughout the progressive curriculum:

Year 1 What is the history of me and my area?

Year 2 How have people and events shaped Britain and the World?

Year 3 How did Early Britain develop?

Year 4 How did Britain develop after 1066?

Year 5 What did Ancient Civilisations have in common?

Year 6 How does History affect me?

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Focus:			Local History	Significant People/ London	Early Britain		Ancient Civilisations	
Topic: Autumn 1	All about me Celebrations	All about Me-My Family Celebrations	My family History Past and Present	Significant People and events (Study of key events and significant people from London)	Stone Age to Iron Age in Britain (Changes in Britain from Stone Age to Iron Age and study of hunters and gatherers)	Vikings and Anglo-Saxons (raids and invasions and struggle for power)	Ancient Egypt (Egypt past and present. Legacy of Ancient Egypt)	Mayans (Non-European society that provides contrasts with British history)
Concepts and skills taught:	Make connections between the features of	Make connections between the features of their	Interpreting the past	Chronological knowledge	Use of Historical vocabulary	Use of Historical vocabulary	Chronological knowledge	Cause, consequence and motivation including



History Curriculum Overview 2023-2024

	<p>their family and other families.</p> <p>Notice differences between people.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p>	<p>family and other families.</p> <p>Notice differences between people.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Talk about members of their immediate family and community.</p> <p>Name and describe people who are familiar to them.</p> <p>Show interest in different occupations.</p>	<p>Similarity, difference and significance</p> <p>Chronological knowledge</p>	<p>Make connections</p> <p>Interpreting the past</p>	<p>Interpreting the past</p> <p>Cause and consequence</p>	<p>Interpreting the past</p> <p>Frame historically-valid questions</p>	<p>Interpreting the past</p> <p>Use written narratives and analyses</p>	<p>imagining choices.</p> <p>Change, continuity, progression and regression.</p> <p>Comparison and contrast, similarity and difference, variety</p>
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History Curriculum Overview 2023-2024

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Focus:	Changes over time		Local study/area of Plaistow/Newham	Study of 5 British Monarchs	Study of Romans and investigating their legacy to the present day	Study of the Second World War focusing on London	A study of Greek life and achievements and their influence on the western world	Studying the historical events that have led to an important current news story
Topic:	Traditional Tales	Superheroes and Transport	My local area Newham	Kings and Queens of Britain	Romans	London- Blitz	Ancient Greece	History in the News
Spring 1	Settings and Animals	Growing and changing						
Concepts and skills taught:	<p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Comment on images of familiar situations in the past.</p> <p>Compare and contrast characters from stories, including figures from the past.</p> <p>Plant seeds and care for growing plants.</p>	<p>Similarity, difference and significance</p> <p>Continuity and change</p> <p>Interpreting the past</p>	<p>Chronological knowledge</p> <p>Make connections</p> <p>Continuity and change</p>	<p>Chronological knowledge</p> <p>Make connections</p> <p>Using evidence and communicating ideas</p>	<p>Significance of events/people</p> <p>Cause and consequence</p> <p>Using evidence and communicating ideas</p>	<p>Use of historical vocabulary</p> <p>Compare and contrast</p> <p>Using evidence and communicating ideas</p>	<p>Cause, consequence and motivation including imagining choices.</p> <p>Change, continuity, progression and regression.</p> <p>Comparison and contrast, similarity and</p>



History Curriculum Overview 2023-2024

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Focus:	Changes over time		History of London	Significant national and global events in living memory and beyond living memory	Settlements and Kingdoms in Britain after Romans	Impact of new factories/ bridges and trains to everyday life	Achievements of the earliest civilisations) Non-European History	The most important document history - Magna Carta Day 15 th June
Topic: Summer 1	Plants and Change Holidays and Journeys	Habitats Can we build it?	Great Fire of London	National and Global Historical Events	Anglo Saxons and Scots	Industrial Revolution	The Shang Dynasty	British History- Magna Carta/Democracy
Concepts and skills taught:	Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and	Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.	Continuity and change Significance of events/people Chronological knowledge	Continuity and change Significance of events/people Compare and contrast	Cause and consequence Compare and contrast Analyse trends	Chronological knowledge Continuity and change Analyse trends	Continuity and Change Significance of events/people Use written narratives and analyses	Continuity and Change Cause and consequence Use written narratives and analyses



History Curriculum Overview 2023-2024

	<p>care for the natural environment and all living things.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Talk about the differences between materials and changes they notice.</p>						
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