## <u>New City Data 2017 - 2018</u> <u>Outcomes for pupils</u> <u>New City Assessment Summary</u>

GLD	New City 2016	New City 2017	New City 2018	England 2018
Good Level of	(F. 0%)	05%	0.1%	
Development	65.9%	85%	86%	

## Early Learning Goals Assessment Summary

Prime Learning Goals	Emerging %	Expecting %	Exceeding %	Expected or Exceeding		
Listening and Attention	12%	66%	22%	88%		
Understanding	11%	65%	24%	89%		
Speaking	12%	62%	27%	89%		
		Physical Development =				
Moving and Handling	4%	63%	33%	96%		
Health and Safety	9%	70%	21%	91%		
	Physical,	Social and Emotional Devel	opment =			
Self-confidence and	11%	67%	22%	89%		
Self Awareness						
Managing Feelings and	9%	70%	21%	91%		
Behaviours						
Making Relationships	9%	73%	17%	91%		

Specific Learning Goals	<u>Emerging %</u>	Expecting %	Exceeding %	Expected or Exceeding					
Literacy =									
Reading	12%	59%	29%	88%					
Writing	15%	66%	19%	85%					
Mathematics =									
Numbers	11%	65%	24%	89%					
Shape, Space and	13%	62%	26%	87%					
Measures									

KS1 Phonics

Phonics	New City 2016	New City 2017	New City 2018	England 2018
			<u>90%</u>	
У1	81%	91%		81%
			<u>100%</u>	
Y2 Re-check		88%		

<u>Year 2</u>							
<u>Subject</u>	<u>Expecte</u>	d Standard ar	<u>id above</u>	<u>Greater Depth</u>			
	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	
Reading	73%	81%	85%	22%	17%	22%	
<u>Writing</u>	64%	80%	85%	11%	16%	19%	
<u>Mathematics</u>	66%	83%	86%	30%	20%	21%	
<u>Science</u>		84%	86%				
RWM	57%	77%	84%	9%	14%	18%	

<u>Year</u>	<u>6</u>									
<u>Subject</u>	Standardised Scores			<u>Subject(s)</u>	<u>% above EXP+</u>			<u>%GDS</u>		
		1								
	<u>201</u>	<u>201</u>	<u>201</u>		<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
	<u>6</u>	7	<u>8</u>							
Reading	97.3	107	110	<u>Reading</u>	39	83%	88%	4	32%	46%
<u>Mathematic</u>	100	109	111	<u>Writing</u>	63	80%	88%	21	12%	23%
<u>s</u>										
<u>GPS</u>	100.8	110	114	<u>Mathematics</u>	59	85%	88%	4	51%	57%
		•		<u>GPS</u>	61	85%	83%	10	17%	56%
				<u>R+W+M</u>	28	75%	86%	3	6%	16%
				<u>Combined</u>						
				<u>Science</u>	65%	79%	83%			