# Pupil premium strategy statement

## School overview

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| **Metric** | **Data** |
| School name | New City Primary |
| Pupils in school | 634 |
| Proportion of disadvantaged pupils | 105 |
| Pupil premium allocation this academic year | £162, 360 |
| Academic year or years covered by statement | 2019-2020 |
| Publish date | Oct 2019 |
| Review date | Sep 2020 |
| Statement authorised by | Caroline Stone |
| Pupil premium lead | Mary Bull |
| Governor lead | Nicola Denton |

## Disadvantaged pupil progress scores for last academic year

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| **Measure** | **Score** |
| Reading | 10.12 |
| Writing | 4.56 |
| Maths | 5.72 |

## Strategy aims for disadvantaged pupils

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| **Measure** | **Score** |
| Meeting expected standard at KS2 | 85% |
| Achieving high standard at KS2 | 38% |

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| **Measure** | **Activity** |
| Priority 1 | Ensure all pupils have access to a varied range of purchased classroom books and home-readers (Jolly phonics booklets, Bug Club and ORT) to encourage a continued passion for reading inside and outside of school as well as further support the progress of reading across the school. |
| Priority 2 | Ensure Maths resourcing is purposeful in supporting all learners through quality first teaching (MNP, TT Rockstars, Mathletics, concrete resources, CGP Maths books). |
| Barriers to learning these priorities address | All pupils have access to a range of resources that will further support progression in learning and ensure chn can access quality first teaching (particularly our lowest 20%). |
| Projected spending | £56,400 |

## Teaching priorities for current academic year

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| **Aim** | **Target** | **Target date** |
| Progress in Reading | Achieve and sustain national average progress scores+ in KS2 Reading | Sept 20 |
| Progress in Writing | Achieve and sustain national average progress scores+ in KS2 Writing | Sept 20 |
| Progress in Mathematics | Achieve and sustain average KS2 Mathematics progress scores+ | Sept 20 |
| Phonics | Achieve national average expected standard in PSC | Sept 20 |
| Other | Improve the attendance of disadvantaged pupils to national average (96%) | Sept 20 |

## Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

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| **Measure** | **Activity** |
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| Priority 2 | Ensure Maths resourcing is purposeful in supporting all learners through quality first teaching (MNP, TT Rockstars, Mathletics, concrete resources, CGP Maths books). |
| Barriers to learning these priorities address | All pupils have access to a range of resources that will further support progression in learning and ensure children can access quality first teaching (particularly our lowest 20% and more able). |
| Projected spending | £56,400 |

## Targeted academic support for current academic year

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| **Measure** | **Activity** |
| Priority 1 | Encourage wider reading opportunities for all disadvantaged pupils (varied range of cross-curricular texts) as well as targeted intervention support and opportunities (Wave 3, after school clubs such as reading, homework and comic club, Y6 boosters). |
| Priority 2 | Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations (Wave 3, after school clubs such as TT Rockstars, homework and Mathletics club, Y6 boosters). |
| Barriers to learning these priorities address | Encouraging wider reading, supporting progression in learning and promote independent learning. |
| Projected spending | £56,700 |

## Wider strategies for current academic year

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| **Measure** | **Activity** |
| Priority 1 | The re-establishing of our Family Centre to engage parents/carers and the community through various sessions such as stay and play sessions, focussed coffee mornings, Early Help Support, parenting and ESOL workshops, Subsidised breakfast, afterschool and holiday club provision as well as partly funding the library which is accessible to pupils and the community. |
| Priority 2 | Fund appropriate resourcing to support pastoral team (which includes Attendance Officer, Early Help Lead, Family Support Worker, Welfare officer and Learning mentors) in enabling them to support our most vulnerable families. |
| Barriers to learning these priorities address | Improving attendance and readiness to learn for the most disadvantaged pupils. |
| Projected spending | £49,260 |

## Monitoring and Implementation

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| **Area** | **Challenge** | **Mitigating action** |
| Teaching | Ensuring enough time is given over to allow for staff professional development | Use of INSET days and additional cover being provided by senior leaders |
| Targeted support | Ensuring enough time for school specific subject leads to support staff and monitor and review impact of small groups | Maths lead on 50% timetable and has an extended team who are also able to support as needed. Reading and English lead release time made available where needed. |
| Wider strategies | Engaging the families facing most challenges | Working closely with the LA (‘Best Start’) and other local schools on cross-school outreach programme |

## Review: last year’s aims and outcomes

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| **Aim** | **Outcome** |
| Progress in Reading and Writing | Exceeded national progress measures. Consolidate this year’s achievements in ensuring progress continues to be maintained particularly in relation to GD in writing. |
| Progress in Mathematics | Exceeded national progress measures. Consolidate this year’s achievements in ensuring progress continues to be maintained particularly in relation to GD. |
| Phonics | Achieved above national disadvantaged for PSC. Aim to achieve and exceed above national disadvantaged PSC for 2019-2020 cohort. |
| Other | Overall attendance in line with national 96%. Continue to support disadvantaged pupils families in ensuring increased attendance and school readiness. |