

New City PPG Impact Report 2018-2019

PPG strategies implemented last year have resulted in KS2 disadvantaged pupils exceeding national progress measures and our school coming within the top 20 schools nationally who have outperformed in KS2 progress data.

Next steps: Consolidate this year's achievements through implementing proven strategies that have impacted on progress and achievement last year. Enhance and maintain current provision to ensure progress continues to be upheld particularly in relation to GD in writing.

Key stage 2 disadvantaged (taken from revised ASP)

Reading, Writing, Maths combined

No. of disadvantaged pupils: 27	Percentage of disadvantaged pupils achieving the expected standard or higher	Percentage of disadvantaged pupils achieving the higher standard
School	81%	26%
National average for non-disadvantaged pupils	7%	13%

	Reading	Writing	Maths
Progress score for disadvantaged pupils	10.12	4.56	5.72
No. of disadvantaged pupils	26	26	26
Disadvantaged pupils with adjusted scores	0	0	0
National average for non-disadvantaged pupils	0.32	0.27	0.37

Average scaled score for disadvantaged pupils in:

	Reading	Maths
No. of disadvantaged pupils: 27		
School	111.6	108.3
National average for non-disadvantaged pupils	105.5	106.1

New City PPG Impact Report 2019-20

No published data to demonstrate impact of PPG strategies due to C19 pandemic.

Resources were pulled and re-assigned during and after the pandemic to ensure PPG pupils needs were being met through the following:

- FSM food voucher/food parcel schemes
- Regular weekly communications and contact made via email, Parentmail, Studybugs, telephone, home visits
- Pastoral support provided through our Inclusion team. Learning mentors, Early Help and Family support workers directed (where identified) to signpost vulnerable families for financial, housing, additional respite support during and post lockdown
- DSLs and Early Help Team supported our PPG most vulnerable through weekly contact via telephone or in some cases 'drive and knock home-visits' if they did not attend school.
- In-house school councillor support to meet emotional and well-being needs of children
- Home-learning provision and support provided as appropriate (home-learning packs available fortnightly and delivered to those who were unable to access on-line learning)
- School remained open during lockdown for our most vulnerable children as well as key worker children of which 6 were PPG pupils.
- Phased return, PPG pupils encouraged to attend in YR, Y1, Y5 and Y6

Next steps:

Focus on addressing significant gaps in learning due to c19 pandemic particularly with PPG. Draw on 2018-19 achievements through implementing proven strategies that have impacted on progress and achievement. Plan and assess how this may need to accommodate closing gaps in learning as well as any emotional and socio-economic impact caused to families.

Enhance and maintain proven strategies to help support accelerated learning in order to diminish any significant gaps to ensure progress continues and is upheld.