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| **AUTUMN TERM** | **Term 1**  **Topic: All About me** | | | | | | **Term 2**  **Topic: Around the world/ Celebrations** | | | | | | |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **CLL/LIT**  **Core book** | Harry & The Dinosaur Goes To School | Cat’s colours | A bit lost | Bumble Bear | The lion who wanted to love | Kitchen DIsco | My Cat Like To Hide In Boxes | Billy’s Bucket | Supermarket Zoo | Handa’s  Surprise | Assessment week- Adventure week | The runaway chapatti | Mog’s Christmas |
| **PD** | Pencil grip/fine motor  Ballet | Pencil grip/fine motor  Ballet | Pencil grip/fine motor  Ballet | Pencil grip/fine motor  Ballet | Pencil grip/fine motor  Ballet | Pencil grip/fine motor  Ballet | Fine motor skills  Zumba | Fine motor skills  Zumba | Fine motor skills  Zumba | Fine motor skills  Zumba | Fine motor skills  Zumba | Fine motor skills  Zumba | Fine motor skills  Zumba |
| **PSED** | Starting school/ making freinds | Things I like/dislike | My family | Class rules | Being kind and helpful | Healthy lifestyles | Respecting differences | Sharing/ respecting personal items | My family | My culture | Observation on PSED | Places I have visited | Festivals around the world |
| **Phonics** | s a t i  **Tricky words**  I  a | p n c k (& ck)  **Tricky words**  I  a | e h r m  **Tricky words**  the to | d g o u  **Tricky words**  the  to | l f b ai  **Tricky words**  no go  into | j oa ie ee  **Tricky words**  no go  into/ RECAP | or z w ng  **Tricky words**  he  she  me be  was | v oo y x  **Tricky words**  he  she  me be  was | ch sh th qu  **Tricky words**  my  you  they  all  are | ou oi ue er  **Tricky words**  my  you  they  all  are | ar wh (ff ll)x1day (ss zz)x1day  **Tricky words**  we be put said do | Recap of all sounds  **Tricky words**  we be put said do | Capital letters  (Make flashcards, practise sight and test on whiteboards)  **Tricky words**  Recap words learnt so far |
| **Reading** | Oxford reading tree books sent home | Oxford reading tree books sent home | Oxford reading tree books sent home | Oxford reading tree books sent home | Oxford reading tree books sent home | Oxford reading tree books sent home | Oxford reading tree books sent home | Oxford reading tree books sent home | Oxford reading tree books sent home | Oxford reading tree books sent home | Reading observations | Oxford reading tree books sent home | Oxford reading tree books sent home |
| **Writing** | Holiday news  (Full page of writing, initial sounds & finger spaces) | My favourite colour  (Full page of writing, initial sounds & finger spaces) | My family  (Full page of writing, initial sounds & finger spaces) | What I like to do in school  (Full page of writing, initial sounds & finger spaces) | People I love (Full page of writing, initial sounds & finger spaces) | What I would like to buy at the supermarket  (Full page of writing, initial sounds & finger spaces) | My favourite cat  (Time connectives & adjectives) | What was in Billy’s bucket?(Time connectives & adjectives) | Which animal would I like to buy?  (Time connectives & adjectives) | What I want to gift my friend?  (Time connectives & adjectives) | Independent writing piece- weekend news(Time connectives & adjectives) | Food from different cultures (Time connectives & adjectives) | How do people celebrate Christmas?(Time connectives & adjectives) |
| **Maths** | Identifying numbers/counting | Number value using dots and objects | One more | One less | Largest/smallest numbers | Ordering (3 numbers) | Number recognition & value | One more using addition (+) | One less using take away  (-) | Doubling | Money | Halving | 2D shapes -identifying and naming properties |
| **UTW** | Joining in with routines | Care and concern for the environment | Joining in with family customs | Similarities and differences with friends | Jungle/safari animals | Concern for living things and the environment | Around the world- Where am I from? | Why I am special | Different types of animals | Knowing about different cultures | What I celebrate at home | Food from my culture | Similarities and differences of cultures |
| **EAD** | Creating own dinosaur | Mixing colours | Acting out a narrative in the home corner | Self portraits | Changing myself into a lion | Vegetable and fruit printing | Flags around the world | Expressing emotions through movement | Painting my favourite animals | Fruit printing | Junk modelling/ role play observations | Playdough- making cultured food | Christmas decorations |
| **Linked visits/visitors** | **Pizza Express/West ham Park** | | | | | | **Christmas Panto** | | | | | | |

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| **SPRING**  **TERM** | **Term 1**  **Topic: Superheros** | | | | | **Term 2**  **Topic: Habitats** | | | | | |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **CLL/LIT**  **Core book** | Supertato | Superchimp | Elliot, midnight superhero | No Bot | Aliens love underpants | One day on our blue planet  In the savannah | Rainbow Fish | Owl Babies | Where going on a bear hunt | Assessment week- Adventure week | What the ladybird heard |
| **PD** | Fine/gross motor skills  Using the apparatus | Fine/gross motor skills  Using the apparatus | Fine/gross motor skills  Using the apparatus | Fine/gross motor skills  Using the apparatus | Fine/gross motor skills  Using the apparatus | Fine/gross motor skills  Using the apparatus | Fine/gross motor skills  Using the apparatus | Fine/gross motor skills  Using the apparatus | Fine/gross motor skills  Using the apparatus | Fine/gross motor skills  Using the apparatus | Fine/gross motor skills  Using the apparatus |
| **PSED** | Being mean/hurting people | Belonging | Being helpful | Being helpful | Taking things that don’t belong to us | Being part of a community | Being a good friend | Asking for help | Family routines | Observations on PSED | Working as a team |
| **Phonics** | ai ay a\_e (x2)  **Tricky words**  so come some your here | ie y(ie) i\_e (x2)  **Tricky words**  so come some your here | oa ow o\_e (x2)  **Tricky words**  one there by like have | ue ew u\_e (x2)  **Tricky words**  one there by like have | ear air ure igh  **Tricky words**  Recap words from this half term | ou ow oi oy  **Tricky words**  Little were what children oh | ee ea y(ee) nk  **Tricky words**  Little were what children oh | oo(S) oo(l) ch sh  **Tricky words**  Mr Mrs want who why | er ur ir ng  **Tricky words**  Mr Mrs want who why | or au al au  **Tricky words**  Recap words from this half term | th qu ar nk  **Tricky words**  People their old here I’m |
| **Reading** | Guided reading/ Oxford reading tree books | Guided reading/ Oxford reading tree books | Guided reading/ Oxford reading tree books | Guided reading/ Oxford reading tree books | Guided reading/ Oxford reading tree books | Guided reading/ Oxford reading tree books | Guided reading/ Oxford reading tree books | Guided reading/ Oxford reading tree books | Guided reading/ Oxford reading tree books | Guided reading/ Oxford reading tree books | Guided reading/ Oxford reading tree books |
| **Writing** | Holiday news  (Capital letters , finger spaces, full stops) | How I help others(Capital letters , finger spaces, full stops) | Retelling core book(Capital letters , finger spaces, full stops) | Describing Bernard the robot(Capital letters , finger spaces, full stops) | My week- what I enjoyed playing/ learning about(Capital letters , finger spaces, full stops) | Holiday news  (Capital letters , finger spaces, full stops) | How I am a good friend (Capital letters , finger spaces, full stops) | Retelling core book (Capital letters , finger spaces, full stops) | Describing the brown bear (Capital letters , finger spaces, full stops) | Independent writing piece- weekend news  (Capital letters , finger spaces, full stops) | Describing the burglars  (Capital letters , finger spaces, full stops) |
| **Maths** | Addition | Subtraction | Time/Sequencing | Number bonds to 10 | Length/height | Taking away/subtraction | Adding | Repeated addition | Sharing | Capacity and weight | 3D shapes- identifying and naming properties |
| **UTW** | Different fruits and vegetables around the world | Jungle/farm animals | Nocturnal animals | Places I have visited | Space and planets | The savannah/lions | Sea creatures/Ocean | Different habitats of animals | Different types of bears and their habitats | UTW observations | minibeast/habitats |
| **EAD** | Making your own vegetable villain/superhero | Create own superhero logo | Paint pictures of nocturnal animals at night | Create own robot using junk | Design own underpants | Collage of the Savannah | Water colour picture of the ocean | Puppets of the owl babies- role play core text | Creating a cave using junk | EAD observations | Farm/jungle animals /sea creatures |
| **Linked visits/visitors** | **Toy Museum** | | | | | **City farm/Discovery centre** | | | | | |

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| **SUMMER TERM** | **Term 1**  **Topic: Growing** | | | | | | **Term 2**  **Topic: Adventure/Scientific enquiry** | | | | | | |
| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **CLL/LIT**  **Core book** | Jack and the beanstalk | The Teeny Weeny Tadpole | The Crunching Munching Caterpillar | The bad tempered ladybird | The enormous Turnip | Tadpole’s promise | Harry and the Dinosaurs got to Australia | Who sank the boat | Mr Grumpy’s outing | Pirates love underpants | Assessment week- Adventure week | Lost and found | Handa’s Hen |
| **PD** | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills | Fine/gross motor skills  Using throwing and catching skills |
| **PSED** | When I grow up | Things I need help with | Being kind to my friends | How to deal with difficult situations | Helping each other | Keeping a promise | Differences In people | Working together | How to make friends | Taking things that don’t belong to us | PSED observations | Asking for help | Helping my friends |
| **Phonics** | Capital letters(Make flashcards, practise sight and test on whiteboards)  **Tricky words**  People their old here I’m | ai ay a\_e wh  **Tricky words**  Very house don’t two four | ie y(ie) i\_e ph  **Tricky words**  Very house don’t two four | oa ow o\_e sh  **Tricky words**  More many once eight eleven | ue ew ch  **Tricky words**  More many once eight eleven | ear air ure igh  **Tricky words**  Recap words from this half term | Capital letters(Make flashcards, practise sight and test on whiteboards)  **Tricky words** | ou ow oi oy  **Tricky words**  Days of the week | ee ea y(ee) nk  **Tricky words**  Days of the week | oo(S) oo(l) wh ph  **Tricky words**  Months of the year | er ur ir ng  **Tricky words**  Months of the year | or au al au  **Tricky words**  Recap all words from half term | th qu ar nk  **Tricky words**  Recap all words across the year |
| **Reading** | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club | Guided reading/ Oxford reading tree books/ bug club |
| **Writing** | Holiday news  (full stops, adjectives, commas) | What I am good at doing(full stops, adjectives, commas) | What I like to eat?  (full stops, adjectives, commas) | I feel happy/sad when?(full stops, adjectives, commas) | Retell of the enormous turnip (full stops, adjectives, commas) | People I love and why?(full stops, adjectives, commas) | What country I’d like to visit  (similes, question marks) | My favourite part of the story and why? similes, question marks) | Retell- Mr Gumpys outing similes, question marks) | Description of the pirate similes, question marks) | Independent writing activity- weekend news | My home  (similes, question marks) | Who is my friend? Why?  (similes, question marks) |
| **Maths** | Estimation | Weight (mass)/capacity  (ordering/comparing) | Length/height (ordering/comparing) | Time/sequencing- half past | Number bonds to 15 | Measuring time | Addition  (Bar method) | Subtraction  (Bar method) | Division  (number signs) | Multiplication (number signs) | Assessment week (ipad observation) | 2D/3D shapes identifying and naming properties | Fractions- half and quarter |
| **UTW** | Growing a beanstalk | Life cycles | When I grow up | Animals and their babies | Growing fruit/vegetables | Growing overview | Around the world | Float and sink | Materials | Secret map adventure | UTW observations | Comparing  settings | Hot and cold  countries |
| **EAD** | Making a large beanstalk | Pond collage | Caterpillar and butterfly’s | Role play of key text | Vegetable printing | Create a picture of a loved one | Dinosaur eggs | Making boats using different materials | Role play using stick puppets | Junk model pirate ship | EAD observations | 3d Shape model | African collage |
| **Linked visits/visitors** | **Gruffalo walk** | | | | | | **Paradise park** | | | | | | |