

Head Teacher Update

Dear parents and carers

Thank you everyone who came to Tunmarsh Lane on Wednesday to say goodbye to Tina. It was a very special but very sad occasion. Later in the year we will organise an event to celebrate Tina's life for everyone to take part in and remember her.

On Friday January 28th the school will close at 1:15 to allow staff to attend training. Thank you for your support with this closure. Please ensure you pick up your child at 1:15 at the usual gate.

Please can I ask that everyone keeps wearing a mask on the school site when dropping off and picking up children .

Thank you Best wishes Mrs Stone



Language of the Term

Our new Language of the term is Polish! We will practice during morning and afternoon registration by saying 'Good Morning' and 'Good Afternoon' in Polish. Additionally, our classroom display includes a list of basic phrases we are able to learn together during the day. We shall enjoy learning Polish this term! In assembly last week Ayra and Samuel introduced the new Language of the Term.



Writing at New City

At New City, our **vision** for writing is to develop children as authors and embed writing as a lifelong skill, which enables our learners to access the curriculum and succeed in the wider world as global citizens.

Our **writing curriculum** is developed following a sequential and progressive approach to meet and exceed National Curriculum expectations by covering a broad and balanced range of texts, genres and authors, relevant to children's background, interests and linked to the broader curriculum.

Our planning and teaching **weekly cycle** incorporates a writing cycle as follows: EYFS and Year 1 practice weekend news and retelling, description and changing the narrative of a familiar story (our children begin describing characters and retelling stories in Nursery!) In the Early Years, phonics sessions take place daily (following the programme Jolly Phonics).

Year 2 do a weekly retell of the story they are learning, followed by a grammar and short write session and begin to edit and improve their work which will prepare them for Key Stage 2.

Fróm Years 3 to 6, weekly lessons include a grammar and short write (linked to the subsequent long write), a long write and an editing and improving lesson.

Grammar and spelling are carefully and sequentially planned to reflect the National Curriculum expectations as well as be applicable to the text and genre being covered; spelling and grammar rules are taught every day at the beginning of the lessons and embedded in the subsequent learning.

Here are some examples of our children's fantastic writing work.. Madiha Y2, Safaa Y5 and Ahsan Y6





I doil most to also pro but tings are it is faced with a net as good as may reveal but provid wath a net as good as may reveal but a support with the ballo have been really when not the world is not produce all new a great poor. I have you and appind you not. I like you and appind you not. I like alongke. magnetic you not. I like alongke. and my period some it was the south after mythics and 12 ranks your proved and with works it act along 1 long you all deap into the Roses they age your the sor.

Important dates-Spring Term 2022

January 17th—Clubs will resume

January 27th - Holocaust Memorial Day

January 28h—School will close at 1:15 for staff training

February 1st—Chinese New Year lunch

February 7th - 13th - Children's Mental Health Week

February 11th - Random Acts of Kindness Day

February 11th—Dress to Empress Day

February 11th—End of Spring Term 1

March 3rd—World Book Day

March 18th - Comic Relief Day

March 21st—International Day

April 1st - World Autism Day

April 1st - Last Day of the Spring Term

April 19th—First day of the Summer term

Please note all information regarding dates, policies and the curriculum can be found on our website at www.www.newcity.boleyntrust.org

Attendance and Punctuality

As you are aware coming to school is very important so that your child does not miss their learning. At this time it is very difficult for some children who are experiencing Covid. We would ask however that if your child is off for this or any other reason that you use the StudyBug App to let us know why your child is off. The App can be found at https://studybugs.com/about/ parents. Children isolating can access their school work on our website.

It is also important that every child arrives to school on time. We open the gates at 8:15. Children can pick up a bagel at the school gates. The bell goes at 8:25 so the children can start to move into their classrooms and start their learning at 8:30. The gates will close at 8:30 promptly so if you are late you will need to make your way to the reception gate. Again it is important that children do not miss the vital part of the day which is the start of the day

Thank you for your support

KS2 Online Reading Journals

Reading with your child at home is very important and makes a big difference to their happiness and motivation at school and learning outcomes. You can let the teacher know how it's going by completing the Reading log found on your MarvellousMe home screen. We have moved our reading logs online so parents are

able to give concise feedback of their children's reading in seconds. Please read with your child every day for at least 15 minutes and fill in the

online reading journals every Sunday. If you have any questions about the online reading journals, please speak to your child's teacher who will be happy to support you.



Computing at New City

At New City, we have a wide range of collaborative project work occurring across the school from Nursery to Year 6.

In Year 1, the children have been learning how to type and edit fonts on a computer. They had a lot of fun exploring how to change the colour and add effects. Year 2 have been developing their photography skills and have learnt how to take a great photo by focusing and positioning. Once they took their photos, they learnt about the ways they can edit the photos by cropping or adding filters. Year 3 have been learning about desktop publishing, and deciding when it is appropriate to use images over text. In Year 4, the children have looked at photo editing and identified which photos are real and which have been edited. This is linked to their understanding of mental wellbeing. In Year 5, children explored how to create and edit their own videos as well as storing, retrieving and exporting recordings. Year 6 looked at creating their own web page linking to their history topic, 'The Mayans'.



Speak Out Stay Safe

Today all pupils at New City engaged with an assembly created by the NSPCC (National Society for the Prevention of Cruelty to Children). This was an age appropriate assembly to help the children understand that they need to talk to a grown up if anything is worrying them. They introduced their mascot Buddy who is a speech bubble. They explained that Buddy didn't like to see children sad or worried. The emphasis in the assembly was that children have a right to be happy and safe, and that they should talk to a trusted grown up if they need to. Children also learned the number of ChildLine using actions. For support on engaging your child with these topics, and for continuing to have these important conversations with them, please visit www.nspcc.org.uk/keeping-children-safe/ support-for-parents

Star of the Week



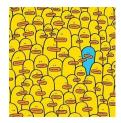
RS—Fatima RG—Haitham 1T—Humza 1P-Carolina 1F-David Maria 2B-Iftikhar 2D—Hawwa 3K-Ahan 211-3D-Mohammad 3G-Mariam 4M-Ayaan 4T-Lydia 4P-Adan 5Ra-Sarah 5S-Faaz 5R—Aaminah 6J/F- Hebah 6C— Ayra 6W-Rahim 6B—Afrd Learning Hub—Areeba



Book review By Mr Freeland A Duck Called Brian

Brian is a duck. A blue duck. And his favourite things in the world are, in this order, his best friend Gregory, cold milk, and Duck Nuts. One day, Brian gets off to a very bad start: there are no Duck Nuts or milk for his breakfast. This is a disaster, so Brian tries to find Gregory and tell him all about it. He doesn't find Gregory in any of the usual places but he does meet lots of other ducks doing very interesting things: counting ants, inventing an almost certainly crocodile-proof diving suit, trying to break the world record for the largest duck pyramid, and

attempting to train a dangerously out-ofcontrol snow leop-ard. Brilliantly funny and quirky with an unexpected hit of very convenient magic, this whimsical picture book has plenty to amuse adults and children alike



Week 3	Monday	Tuesday	Wednesday	Thursday	Friday
Main Choice	Vegetarian Tortilla Stack with Rice	Chicken Sausages	Roast Chicken with Roast Potatoes and Gravy	Chicken, Lentil and Gravy Pie with Mashed Potatoes	Fish in Batter with Chips and Tomato Sauce
Vegetarian Choice	Meatballs in Tomato Sauce with Rice	Vegetable and Bean Fajitas	Mixed Vegetable Loaf with Roast Potatoes and Gravy	Wholemeal Vegetable Pasta Bake	BBQ Quorn with Chips
Sides	Broccoli Sweetcorn	Garden Peas Carrots	Carrot and Swede Mash	Green Beans Cauliflower	Baked Beans Garden Peas
Dessert	Rice Pudding with Mixed Berries	Chocolate Sponge with Chocolate Sauce	Fruit and Yoghurt Station	Eves Pudding and Custard	Pinwheel Cookie