









# New City Primary School (W/C 7th March 2022)

Send any photos of your child's learning to: [learninghub@newcity.boleyntrust.org](mailto:learninghub@newcity.boleyntrust.org)

| Learning Hub               | Monday  | Tuesday   | Wednesday   | Thursday  | Friday   |
|----------------------------|---|---|---|---|--|
| 08:50 - 9:15               | Monday song:<br><a href="#">CBeebies: Monday Song - YouTube</a>   | Tuesday Song<br><a href="#">CBeebies: Tuesday Song - YouTube</a>  | Wednesday Song<br><a href="#">CBeebies: Wednesday Song - YouTube</a>  | Thursday song<br><a href="#">CBeebies: Thursday Song - YouTube</a>  | Friday song<br><a href="#">CBeebies: Friday Song - YouTube</a>   |
| 9:15 - 9:30<br><br>Phonics | Phase 1 phonics:<br><br>Sing rhyming song:<br><br><a href="#">I Love to Rhyme   English Song for Kids   Rhyming for Children   Jack Hartmann</a><br>- Jack Hartman, rhyming   | Phase 1 phonics:<br><br>Go on a 'sound walk' around your home/garden/ local area.<br><br>Take turn with your child identifying thing you can hear e.g. clock ticking, washing machine, birds.   | Letter formation 'm' sound:<br><br><br><br><i>Place salt in a shallow tray. Draw a single letter on each piece of paper. Choose a letter and copy the shape of the letter in the salt using your finger or a stick.</i> | Letter formation 'g' sound:<br><br>Using paper and a pen/pencil/crayon. Write the letter 'm'. Encourage your child to copy<br><br>"My turn... your turn"  | Phonicsplay<br><br><a href="#">Phonics Games for the Classroom and Home - Phonics Bloom</a><br><br>Play either Phase 1 or Phase 2 phonics games.   |
| 9.30-10.30<br><br>English  | <i>This term we will be looking at traditional stories. This week our book is 'The gingerbread man'</i><br><br>Listen to a sensory version of the story here:<br><br><a href="#">Bedtime Stories   Mr Tumble   The Gingerbread Man   CBeebies - YouTube</a> | <u>Describe the gingerbread man</u><br><br>Create a gingerbread man by drawing an outline and the sprinkling with cinnamon<br><br>Encourage your child to describe the gingerbread man<br><br>It is brown<br>It is sweet<br><br> | <u>Retell:</u><br><br>Use different toys or draw/cut out images of the animals in the story<br><br>Can your child place them into the correct order?<br><br>Practice acting out the story with your child   | <u>English - developing concentration for reading</u><br><br>Visual memory game:<br><br>Start with 4 - 5 familiar objects from around the room and put on the table.<br><br>1. When your child is not looking, take away one object.<br>2. Ask your child to name the object that is missing<br>3. Ask your child to take an object from the table and you guess what is missing. | Draw a the gingerbreadman and other story characters.<br><br>Encourage them to repeat key dialogue from the story e.g<br><br>'Stop!'<br><br>'Run run as fast as you can, you can't catch me I'm the gingerbread man'<br><br>and support them to write this into the speech bubbles |

| <p><b>10:45 – 11:45</b></p> <p><b>Maths</b></p> | <p><u>Number value</u></p> <p>Place buttons onto a cut out of the gingerbread man</p> <p>1...2...3</p> <p>Count the buttons each time.</p> <p>Extend with numbers to 5.</p>   | <p><u>Number formation (sensory)</u></p> <p>Mix cinamon or other spices with flour or sugar to create a sensory tray</p> <p>Encourage your child to form numbers and marks in the tray using their fingers or an instrument e.g. stick, spoon.</p>  | <p><u>Ordering by size</u></p> <p>Give your child three objects</p> <p>Can they identify which object is small, medium and large?</p> <p>Repeat this using different collections of objects.</p>  | <p><u>More and less</u></p> <p>Make two groups of buttons or other small objects.</p> <p>Can you child identify which is more and which is less?</p> <p>Can they make two groups - one which is more and one which is less?</p>                | <p><u>Gingerbread man maths games</u></p> <p>Play gingerbread man maths games on Topmarks!</p> <p><a href="https://www.topmarks.co.uk/Gingerbread-Man-Game-Counting-Matching-and-Ordering-game">The Gingerbread Man Game - Counting, Matching and Ordering game (topmarks.co.uk)</a></p> |
|---|--|--|---|--|--|
| <p><b>11:45 – 12:30</b></p>                     | <p><u>Science</u></p> <p>Bake gingerbread men with your child</p> <p>Draw attention to the textures and smells of the batter when you mix the ingredients</p> <p>Examine how this changes when they come out of the oven</p> <p>What if you leave the gingerbread men to cool? Do they get harder or softer?</p> <p>Simple gingerbread recipes:</p> <p><a href="https://www.bbc.com/food/recipes/gingerbread-men-recipe">Gingerbread men recipe - BBC Food</a></p> | <p><u>Music</u></p> <p><u>Listen to the BBC Philharmonic versino of 'The Gingerbread man'</u></p> <p><a href="https://www.bbc.com/players/philharmonic-the-musical-story-of-the-gingerbread-man">BBC iPlayer - BBC Philharmonic - The Musical Story of the Gingerbread Man</a></p>   | <p><u>PE:</u></p> <p><u>Sensory circuit:</u></p> <p>There are three areas to a sensory circuit: alerting, organising and then calming.</p> <p>Alerting activities:</p> <ul style="list-style-type: none"> <li>running</li> <li>jumping</li> <li>dancing</li> <li>hopping</li> <li>skipping</li> </ul> <p>Organising activities:</p> <ul style="list-style-type: none"> <li>Balancing</li> <li>Throwing</li> <li>Matching activity</li> <li>sorting cutlery (spoon, fork, knife)</li> </ul> <p>Calming activities:</p> <ul style="list-style-type: none"> <li>bubbles</li> <li>lie down</li> <li>smelling (e.g. herbs, essential oils)</li> <li>squeezing (e.g. hands, sponge)</li> </ul> <ul style="list-style-type: none"> <li>Choose three activities from each area to complete</li> <li>Spend about two minutes on</li> </ul> | <p><u>Sensory food exploration:</u></p> <p>Explore different spices:</p> <p>explore the smell and taste of different spices e.g. nutmeg, cinnamon, cloves, ground ginger.</p> <p>Encourage your child to touch, smell and taste each spice</p> | <p><u>Fine motor skills</u></p> <p>Draw a gingerbread man outline and have your child paint it using a cotton wool bud</p>   |

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|-------------|---|---|---|--|--|
|             |   |   | <ul style="list-style-type: none"> <li>each</li> <li>Start with alerting, then organising and finish with calming.</li> </ul>   |  |  |
| 1:30 – 2:45 | <p><u>Intensive interaction:</u></p> <p>1) Sit with your child</p> <p>2) GO down to their level.</p> <p><b>3) Imitate/mirror</b> the way they communicate:</p> <p>-their gestures and body moves i.</p> <p>-their vocalisations</p> <p>-their facial expressions</p> <p>Mirror child's lead in appropriate and safe manner (e.g. you will not copy the throwing of an object)</p> | <p><u>Art</u></p> <p>Create a gingerbread man using different objects from around the house</p>   | <p><u>Geography</u></p> <p>Can you make a map of the gingerbread mans journey?</p> <p>Start with the house and show where he went!</p>  | <p><u>PSFD -selfcare</u></p> <p>Practice self care routines with your child</p> <p>Focus on one you think they might struggle with e.g.:</p> <ul style="list-style-type: none"> <li>- feeding themselves</li> <li>- zipping up coats</li> <li>- brushing their teeth</li> <li>- washing their hand.</li> </ul> | <p><u>Sensory play</u></p> <p>Make gingerbread spiced playdough with your child:</p> <p><a href="#">How To Make Gingerbread Playdough - Little Bins for Little Hands</a></p> |
| 3:00 – 3:10 | <p>Reading for pleasure (books at home or using BugClub) <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p>  |   |   |  |  |

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