

Maths Reception Curriculum Overview 2018-2019

Autumn Term:

Term 1							Term 2						
Focus activit							ties in afternoons to assist learning						
Week 1 Week 2 Week 3 Week 4 Week 5 Week 6						Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Identifying numbers/ Counting	Number value using dots	Number Value using a range of objects	One less / One more	Largest/ Smallest numbers	Number bonds to 5/10	One less/ Taking away using cubes/ dots	One more/ Adding using cubes/ dots	Halving/ Sharing into equal groups	Doubling/ Repeated addition	Assessment Week (iPad observations)	2D Shapes- Identifying and naming properties	Money- Identifying, making amounts, adding, subtracting amounts.	

Spring Term:

		Term 1			Term 2					
	ernoons to assist learning									
Week 1	Week 2	Week 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
Largest/	Number bonds	Length/ Height	Weight(Mass)/	Time/	Taking away/	Adding	Halving/	Doubling/	Assessment	2D Shapes-
Smallest	to 10	(Ordering/Comparing)	Capacity	Sequencing	Subtraction	(Number	Sharing into	Repeated	Week (iPad	Identifying
numbers and			(Ordering/Comparing)	time	(Number signs)	signs)	equal groups	addition	observations)	and naming
Ordering										properties

Summer Term:

Term 1							Term 2					
	Focus activities in afternoons to assist learning											
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Length/ Height (Ordering/Comparing)	Weight(Mass)/ Capacity (Ordering/Comparing)	Time/ Sequencing time	Number bonds	GAPS	Partitioning numbers	Subtraction (Number signs)/ Bar Method	Addition (Number signs)/ Bar Method	Division (Number signs)	Multiplication (Number signs)	Assessment Week (iPad observations)	2D/3D shape- Identifying and naming properties s-	Fractions