



New City Primary School

Please send completed work to: year2@newcity.boleyntrust.org

Year 2	Monday	Tuesday	Wednesday	Thursday	Friday
08:30 - 9:15	Independent Reading	Handwriting	Independent Reading	Handwriting	Independent reading
9:15 - 10:30	Maths	Maths	Maths	Maths	Maths
Learning Objective/ Component:	To identify and describe polygons	To identify and describe quadrilaterals	To compare and sort 2D shapes.	To identify 2D shapes on the surface of 3D shapes.	To identify 3D shapes
Success Criteria	I can recognise different polygons I can investigate how different polygons look I can look at the differences between polygons	I can recognise different quadrilaterals. I can investigate how different quadrilateral look I can look at the differences between quadrilateral	I can recall the names of different polygons and quadrilaterals. I can investigate the difference between different shapes sides. I can investigate the differences between the lines of symmetry for different shapes.	I can identify 3D shapes. I can observe the properties of 3D shapes. I can observe a flat surface of 2D shapes.	I can recall the names of 3D shapes I can recognise the vertices of different 3D shapes I can recognise the faces and edges of 3D shapes
10:45 - 11:45	English- Reading	English - Retell	English - Short Write and Grammar	English - Long Write	English - Cold Comprehension
Learning Objective/ Component:	LO: To ask and answer questions based on a text	LO: To retell a familiar story	LO: To use suffixes -ness and -er to write sentences about a familiar text	LO: To write a thank you letter	LO: To clarify information from visual evidence
Success Criteria:	I can identify the difference between a statement and a question I can answer questions related to the book I can write questions related to the book	I can use pictures to sequence the story I can use a range of descriptive devices in my retell I can consistently use capital letters and full stops	I can understand the spelling rule related to suffixes -ness and -er I can create sentences containing suffixes -ness and -er I can check my writing for capital letters and full stops	I can identify the main features of a letter I can separate my ideas into different paragraphs I can use -ness and -er words in my letter	I can use clues from the photographs to help clarify given information I can write in full sentences when answering questions I can use capital letters and full stops correctly in my answers
Education for Change - Social justice/ Anti-racism:					
11:45 - 12:30	Computing	PSHE	Science	Art	Music
Learning Objective/ Component:	To create a program using a given design	To understand what personal hygiene is and how to maintain it	To describe the basic functions of a plant	To draw a design	To create a graphic score to represent an animal
Success Criteria:	I can work out the actions of a sprite in an algorithm	I can explain what personal hygiene means	I can identify parts of a plant I know what plants need to grow	To borrow ideas from other artwork To know what paintings of Indian elephants represent	I can define improvisation. I know that different symbols



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	I can decide which blocks to use to meet the design I can build the sequences of blocks I need	I know how to look after my personal hygiene I can explain how these help me to stay clean and prevent germs from spreading	I can explain how each part is needed for the plant to grow	To know that patterns are influenced by Indian flowers	represent different sounds (or instruments). I can create a graphic music score for the journey of an animal.
Education for Change - Social justice/ Anti-racism:					
Lunch Time					
1:30 - 2:2.35	PE	RE	DT	PE	Geography
Learning Objective/ Component:	To perform movement phrases using a range of actions and body parts	To know the events of the Easter story	To design a weaving square	To be able to pass a ball whilst dribbling/moving	How is the climate in India similar/different to the UK?
Success Criteria:	I can link colours to feelings I can link actions to make a short dance I can talk about dance using the correct vocabulary	I know who Easter is significant for I know where Easter originates from I can retell the events of the Easter story	I know the purpose of a prototype I know what equipment I will need I know the different types of stitching that can be used	I can recap the chest pass technique I can dribble with control I can dribble with the ball accurately	I know what climate and weather means I can describe the climate in India and the UK I know the impact this can have on lifestyle
2:40 - 2:50	Story Time				