## **Remote Learning Strategy 2020-21:**

In the event of a 'school closure' or a pupil having to self-isolate, on the proviso they are well and able, pupils are still expected to engage in learning every day.

Action:	Who's responsible:	Time-scale:
<ul> <li>Weekly Timetables with planned activities for all year groups will be provided and maintained. These can be accessed via our website's 'Remote Learning From Home' page.</li> </ul>	<ul> <li>All teaching staff</li> <li>HT/DHTs send arrange for plans to be uploaded on website</li> </ul>	All Remote Learning timetables should be submitted by Thursday evening the week before.
<ul> <li>Google Classroom - chosen digital platform:         Scheduled lessons and tasks as well as any         online resources should be signposted within         the weekly timetables. Additional online         resources may be added by subject leads or         SLT onto the website as appropriate.     </li> </ul>	<ul><li>All teaching staff</li><li>Subject leads</li><li>SLT</li></ul>	<ul> <li>Weekly timetables – weekly</li> <li>Additional resources reviewed fortnightly and changed as or if needed</li> </ul>
<ul> <li>Any work completed at home to be sent to the pupil's class teacher via the following:         <ul> <li>Year group email for Teaching staff to achieve and feedback to</li> <li>Google Classroom platform</li> <li>Drop off box for homepacks in Reception Office Area</li> </ul> </li> <li>Teachers should be clear with deadline expectations and which of these platforms to send specific work assignments</li> </ul>	All teaching staff	Staff aim to respond to emails within 48hours (Mon-Fri within school hours).
Communication from teachers to parents can be achieved through Marvellous Me, Year group emails or phonecalls.	All teaching staff	<ul> <li>Marvellous Me used at least twice a week.</li> <li>Staff aim to respond to emails within 48hours (Mon-Fri within school hours).</li> </ul>
Comprise list of those pupils who have limited online access. These pupils can be identified quickly so alternative access arrangements can be made (connectivity, digital devices or home learning packs)	DHTs and     Pastoral Team	<ul> <li>Ongoing and update as required.         Review during half termly PPMs as needed.     </li> <li>In the event of a full closure - weekly (as needed)</li> </ul>
Remote Home Learning Policy	• DHT	<ul> <li>Completed. Review annually or update as needed in line with school's needs and government legislation</li> </ul>
Online Policy to be updated and addendum	Computing Lead	Completed. Review annually or

to be added to include referring to Remote  Home Learning Policy		update as needed in line with school's needs and government legislation
Next Steps:	Who's responsible:	Time-scale:
<ul> <li>Expectation of at least one daily 'live' Google Classroom Meet 9.00am- 9.30am through morning registration w/c: 25/01/10 (x2 adults to be online)</li> </ul>	All staff	Begin Jan 2021
<ul> <li>Explore access to government schemes to access laptops through funding/physical hardware. Identify who would be priority access and organise 'loaning out' process of distribution and return.</li> </ul>	<ul> <li>DHT, Computing Lead, IT technician, Pastoral Team</li> </ul>	• Jan 2021

The following documents should also be referred to

Key documents and points of reference:

- Remote Learning From Home Policy
- School 'Remote Learning From Home' website page <a href="https://www.newcity.boleyntrust.org/information-for-parents/remote-learning-from-home">https://www.newcity.boleyntrust.org/information-for-parents/remote-learning-from-home</a>
- Online policy