



Complaints Policy

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1. POLICY STATUS AND REVIEW

Policy Owner:	Chief Finance and Operating Officer
Policy Author:	Chief Finance and Operating Officer
Approver:	Board of Trustees
Last Review:	October 2021
New Review:	August 2022
Ratified:	October 2021

The Board of Trustees has agreed to this Policy and, as such, it applies to the following entities:

- Boleyn Trust HQ
- Cleves Primary School
- Monega Primary School
- New City Primary School
- Ravenscroft Primary School
- Rosetta Primary School
- Shaftesbury Primary School
- Tollgate Primary School
- The London District East Teaching School Hub
- The London District East SCITT
- All new joining Academies all Schools within the Trust.

Please note that should any further national guidance be issued by external agencies that are relevant to this policy, it will be updated accordingly prior to the review date shown below and re-circulated.

Please Note:

Boleyn Trust CEO and Accounting Officer:

Tom Canning OBE

Boleyn Trust Chief Finance and Operating Officer:

Steven Lock

.....
Chair of the Board of Trustees

1. DEALING WITH COMPLAINTS – INITIAL CONCERNS

- 1.1 It is important to be clear about the difference between a concern and a complaint. Taking informal concerns seriously at the earliest stage will reduce the numbers that develop into formal complaints.
- 1.2 The policy which follows deals with complaints, but the underlying principle is that concerns ought to be handled, if at all possible, without the need for formal procedures. The requirement to have a complaints procedure need not in any way undermine efforts to resolve the concern informally. In most cases the class teacher or the individual delivering the service in the case of extended School provision, will receive the first approach. It would be helpful if staff were able to resolve issues on the spot, including apologising where necessary.

2. DEALING WITH COMPLAINTS – FORMAL PROCEDURES

- 2.1 The formal procedures will need to be invoked when initial attempts to resolve the issue are unsuccessful and the person raising the concern remains dissatisfied and wishes to take the matter further.

3. FRAMEWORK OF PRINCIPLES

- 3.1 Our Complaints Procedure:
 - encourages resolution of problems by informal means wherever possible.
 - is easily accessible and publicised.
 - is simple to understand and use.
 - is impartial.
 - is non-adversarial.
 - allows swift handling within agreed time-limits for action and keeping people informed of progress.
 - ensures a full and fair investigation.
 - respect people's desire for confidentiality.
 - addresses all the points at issue and provide an effective response and appropriate redress, where necessary.
 - provides information to the School's senior management team so that services can be improved.

4. INVESTIGATING COMPLAINTS

- 4.1 At each stage, the person investigating the complaint makes sure that they:
 - establish what has happened so far, and who has been involved.
 - clarifies the nature of the complaint and what remains unresolved.
 - meets with the complainant or contacts them (if unsure or further information is necessary).
 - clarifies what the complainant feels would put things right.

- interviews those involved in the matter and/or those complained of, allowing them to be accompanied if they wish.
- conducts the interview with an open mind and is prepared to persist in the questioning.
- keeps notes of the interview.

5. RESOLVING COMPLAINTS

5.1 At each stage in the procedure the School will keep in mind ways in which a complaint can be resolved. It might be sufficient to acknowledge that the complaint is valid in whole or in part. In addition, it may be appropriate to offer one or more of the following:

- an apology.
- an explanation.
- an admission that the situation could have been handled differently or better; an assurance that the event complained of will not recur.
- an explanation of the steps that have been taken to ensure that it will not happen again.
- an undertaking to review School policies in light of the complaint.

5.2 It would be useful if complainants were encouraged to state what actions they feel might resolve the problem at any stage. An admission that the School could have handled the situation better is not the same as an admission of negligence.

6. VEXATIOUS COMPLAINTS

6.1 This procedure should limit the number of complaints that become protracted. However, there will be occasions when, despite all stages of the procedures having been followed, the complainant remains dissatisfied. If the complainant tries to reopen the same issue, the Chair of the Local Governing Body or CEO is able under this policy to inform them in writing that the procedure has been exhausted and that the matter is now closed.

7. TIME-LIMITS

7.1 Complaints need to be considered, and resolved, as quickly and efficiently as possible using time limits published in this policy. However, where further investigations are necessary, new time limits can be set and the complainant sent details of the new deadline and an explanation for the delay.

8. PUBLICISING THE COMPLAINTS POLICY AND PROCEDURE

8.1 The Governing Body will publicise the complaints policy and procedure in:

- the School prospectus (if they have one).
- the information given to new parents when their children join the School.
- any Home-School agreement.
- the School website.

9. CONFIDENTIALITY

- 9.1 The investigation of any complain will be kept confidential at all stages and any papers provided to those investigating or adjudicating on complaints will be marked confidential and destroyed, except for the file copy, which itself, will be confidential.

10. STAGE ONE: COMPLAINT HEARD BY STAFF MEMBER

- 10.1 It is in everyone's interest that complaints are resolved at the earliest possible stage. The experience of the first contact between the complainant and the School can be crucial in determining whether the complaint will escalate. To that end, staff will be periodically made aware of the procedures so that they know what to do when they receive a complaint. It is important to remind all staff involved about the importance of always maintaining confidentiality during the complaints process.
- 10.2 Parents should never feel or be made to feel that a complaint made in a reasonable and appropriate way will be taken amiss or will reflect adversely on the student or his/her opportunities at the School. The School will try to investigate and try to resolve every complaint in a positive manner and will treat every complaint as an opportunity to improve our service.
- 10.3 The School will try to respect the views of a complainant who indicates that he/she would have difficulty discussing a complaint with a particular member of staff. In these cases, the matter will be referred to a Deputy Headteacher or to the Headteacher who may, if they feel it appropriate, refer the complainant to another staff member. Alternatively, they may not feel this is necessary. Where the complaint concerns the Headteacher, the complainant can be referred to the Chairman of Governors or CEO.
- Put right any matter which may have gone wrong
 - Review our systems and procedures in the light of the relevant circumstances
 - NB complaints brought by staff should be investigated using the Grievance procedure and not this Complaints Policy.
 - Only complaints received in writing (preferably using the Complaints form (Annex 3) will be considered.
 - Anonymous complaints will not be considered.
 - Complaints must be made within 3 months of the event. Complaints after this period will not be considered.
 - The person dealing with the complaint will investigate the complaint.
- 10.4 Similarly, if the member of staff directly involved feels too compromised to deal with a complaint, the Deputy Headteacher or Headteacher may consider referring the complainant to another staff member. The member of staff may be more senior but does not have to be. The ability to consider the complaint objectively and impartially is crucial.
- 10.5 Where the first approach is made to a governor, the next step would be to refer the complainant to the appropriate person dealing with the complaint. Governors should not act unilaterally on an individual complaint outside the formal procedure or be involved at the early stages in case they are needed to sit on a panel at a later stage of the procedure.

- 10.6 The person dealing with the complaint will ensure that a written or oral acknowledgement is provided to the complainant within 5 School term time days of receiving a complaint. The acknowledgement will give a brief explanation of the School's complaints procedure and will give a target date for providing a response to the complaint which should normally be within 10 School term time days. If the target cannot be met a letter should be written within 10 School term time days explaining the reason for the delay and providing a revised target date.
- 10.7 The person dealing with the complaint will seek to meet or speak with all the appropriate people to establish the facts relating to the complaint, if the information given on the complaints form necessitates this. This may include the complainant, staff, and any other person.
- 10.8 Once all the facts have been established the person dealing with the complaint will then produce a written response to the complainant or may wish to meet the complainant to discuss/resolve the matter directly.
- 10.9 A written response should contain an outline of the complaint and a summary of the response to the complaint including the decision reached and the reasons for it. Where appropriate this should also include what response, the School will take to resolve the complaint. This may be by way of a general description e.g., 'Action taken within the Disciplinary Procedure'.
- 10.10 When the investigation has been concluded the complainant and the member of staff concerned will be informed in writing of the outcome. This may be to the effect that:
- There is insufficient evidence to reach a conclusion, so the complaint cannot be upheld
 - The concern was not substantiated by the evidence
 - The concern was substantiated in part or in full. Some details may then be given of the action the School may be taking to review procedures etc. but details of the investigation or of any disciplinary procedures will not be released.
 - The matter has been fully investigated and that appropriate procedures are being followed which may be strictly confidential (e.g., where staff disciplinary procedures are being followed)
- 10.11 This letter or report must be endorsed by the Headteacher. It should also inform the complainant that should he/she wish the complaint to progress to the second stage of this procedure then he/she should send a written request stating this to the Headteacher within 10 School term time days of receiving the response.
- 10.12 If no further communication is received from the complainant within 10 School term time days, it is deemed that the complaint has been resolved and should end.

11. STAGE TWO: COMPLAINT HEARD BY HEADTEACHER

- 11.1 If the complainant is dissatisfied with the way the complaint was handled at stage one, they may go to Stage 2 and have the Headteacher hear the complaint. The Headteacher may delegate the task of collating the information to another staff member but not the decision on the action to be taken.

11.2 The same timings as in Stage 1 will apply.

12. STAGE THREE: COMPLAINT HEARD BY LOCAL GOVERNING BODY COMPLAINTS APPEAL PANEL

- 12.1 The complainant needs to write to the Clerk to the Governors or CEO as directed by the Headteacher giving details of the complaint.
- 12.2 The Clerk to the Governors should write to the complainant acknowledging receipt of the written request for the complaint to be heard. This acknowledgement must be sent within 5 working days and should inform the complainant of the arrangements for hearing the complaint within 20 School term time days of receiving it. The letter should explain that the complainant has the right to submit any further documents relevant to the complaint. These must be received within 5 working days of the date of the hearing to allow adequate time for the documents to be circulated.
- 12.3 No person involved should have previous involvement in the complaint.
- 12.4 The Governors' appeal hearing is the last School-based stage of the complaints process and is not convened to merely rubber-stamp previous decisions.
- 12.5 Individual complaints would not be heard by the whole Governing Body at any stage, as this could compromise the impartiality of any hearing set up for disciplinary purposes against a member of staff following a serious complaint. The Governing Body may nominate a number of members with delegated powers to hear complaints at that stage and set out its terms of reference. These include:
- drawing up its procedures.
 - hearing individual appeals.
 - making recommendations on policy because of complaints.
- 12.6 The Chairman or CEO will typically chair the Complaints Panel, but in their absence the panel can be drawn from the nominated members and may consist of three or five Governors. In this case the panel may choose their own Chairman. One member of the panel will be independent of the management and running of the school – the remaining members will be chosen from the Local Governing Body.
- 12.7 If the complaint is about the Headteacher a hearing by the CEO or Chairman of Governors becomes Stage Two. If the complainant is unhappy, he/she needs to write to the Clerk of Governor where upon a panel of three to five governors will hear the complaint. One member of the panel will be independent of the management and running of the school and the remaining members will be Governors not previously involved in the complaint. Their decision will be final.

13. THE REMIT OF THE COMPLAINTS APPEAL PANEL

- 13.1 The panel can:
- dismiss the complaint in whole or in part.
 - uphold the complaint in whole or in part.

- decide on the appropriate action to be taken to resolve the complaint.
- recommend changes to the School's systems or procedures to ensure that problems of a similar nature do not recur.

13.2 There are several points which any governor sitting on a complaints panel needs to remember:

- a) It is important that the appeal hearing is independent and impartial and that it is seen to be so. No Governor may sit on the panel if they have had a prior involvement in the complaint or in the circumstances surrounding it.
- b) The aim of the hearing, which needs to be held in private, will always be to resolve the complaint and achieve reconciliation between the School and the complainant. However, it must be recognised the complainant might not be satisfied with the outcome if the hearing does not find in their favour. It may only be possible to establish the facts and make recommendations which will satisfy the complainant that his or her complaint has been taken seriously.
- c) An effective panel will acknowledge that many complainants feel nervous and inhibited in a formal setting. Parents often feel emotional when discussing an issue that affects their child. The panel Chairman will ensure that the proceedings are as welcoming as possible.

13.3 The Clerk to the Governors will write and inform the complainant and any witnesses, the panel etc. of the date and location of the meeting 5 working days in advance. The notification to the complainant should also inform him/her of the right to be accompanied to the meeting by a friend/ interpreter. The letter should explain how the meeting will be conducted and the complainant's right to submit further written evidence to the panel. The Headteacher has the right to bring representation if so desired.

13.4 Intervention of parallel investigations relevant to the complaint by the Police or social services may cause variation to these time scales. Any such variation will be notified to the complainant.

14. HEARING THE COMPLAINT AT THE MEETING

14.1 The aim of the meeting will be to resolve the complaint and achieve reconciliation between the School and the complainant.

14.2 In the interest of natural justice, the introduction of previously undisclosed evidence or witnesses would be a reason to adjourn the meeting so that the other side has time to consider and respond to the new evidence.

14.3 The recommended conduct of the meeting is as follows:

- a) The Chairman of the panel will welcome the complainant, introduce the panel members, and explain the procedure.
- b) The Chairman of the panel will invite the complainant to explain the complaint.
- c) The Committee members may question the complainant about the complaint and the reasons why it has been made.

- d) The Headteacher will be invited by the Chairman of the panel to question the complainant about the complaint and why it has been made.
- e) The Chairman of the panel will invite the Headteacher to make a statement in response to the complaint. At the discretion of the Chairman of the panel the Headteacher may invite members of staff directly involved in the complaint to supplement his/her response.
- f) The Committee members may question the Headteacher and/or members of staff about the response to the complaint.
- g) The Chairman of the panel will allow the complainant to question the Headteacher and/or members of staff about the response to the complaint.
- h) Any party has the right to call witnesses, subject to the approval of the Chairman of the Committee.
- i) The Committee, the Headteacher and the complainant have the right to question any such witness.
- j) The Headteacher will be invited by the Chairman of the panel to make a final statement.
- k) The complainant will be invited by the Chairman of the panel to make a final statement.
- l) The Chairman of the panel will explain to the complainant and the Headteacher that the decision of the panel will now be considered, and a written decision will be sent to both parties within 15 working days. The Chairman of the panel will then ask all parties to leave except for members of the Committee.
- m) The Committee will then consider the complaint and all the evidence presented and reach a decision on the complaint and the reasons for it.
- n) Decide upon the appropriate action to be taken to resolve the complaint.
- o) The Governors sitting on the panel need to be aware of the complaint's procedure before the meeting.

15. ROLES AND RESPONSIBILITIES

15.1 The Role of the Clerk

The clerk is the contact point for the complainant and is required to:

- set the date, time, and venue of the hearing, ensuring that the dates are convenient to all parties and that the venue and proceedings are accessible.
- collate any written material and send it to the parties in advance of the hearing; meet and welcome the parties as they arrive at the hearing.
- record the proceedings.
- notify all parties of the panel's decision.

15.2 The Role of the Chairman of the Panel. The Chairman of the Panel has a key role, ensuring that:

- the remit of the panel is explained to the parties and each party has the opportunity of putting their case without undue interruption; the issues are addressed.

- key findings of fact are made.
- parents and others who may not be used to speaking at such a hearing are put at ease.
- the hearing is conducted in an informal manner with each party treating the other with respect and courtesy.
- the panel is open minded and acting independently.
- no member of the panel has any involvement in an earlier stage of the procedure; each side is given the opportunity to state their case and ask questions.
- written material is seen by all parties.

16. RECORDING

- 16.1 The panel will make findings and recommendations after the hearing and a copy of those findings will:
- i. be provided to the complainant and, where relevant, the person complained about.
 - ii. available for inspection on the school premises.
- 16.2 A written record of those findings will be kept of all formal complaints that are received and:
- i. whether they are resolved following a formal procedure or proceed to a panel hearing.
 - ii. the action taken by the school because of those complaints (regardless of whether they are upheld).
- 16.3 All correspondence, statements and records relating to individual complaints are to be kept confidential except where the Secretary of State or a body conducting an inspection under section 109 of the Education and Skills Act 2008 requests access to them.