



New City Primary School

Please send completed work to: reception@newcity.boleyntrust.org

Reception	Monday	Tuesday	Wednesday	Thursday	Friday
8:50 - 9:45	Maths	Maths	Maths	PE	Maths
Learning Objective/Component:	<u>Doubling</u> To double a number	<u>Doubling</u> To double a number using an addition number sentence	<u>Doubling</u> To double a number using an addition number sentence	To move in a variety of ways-party music	<u>Doubling</u> To double a number using a number line.
Success Criteria:	<ul style="list-style-type: none"> - I understand the value of a number . - I can use cubes & dots to find the value of a number - I understand that doubling is when you add the same amount together 	<ul style="list-style-type: none"> -I understand the value of a number -I can use cubes & dots to find the value of a number -I understand that doubling is when you add the same amount together -I can double a number using an addition sentence 	<ul style="list-style-type: none"> -I understand the value of a number -I can use cubes & dots to find the value of a number -I understand that doubling is when you add the same amount together -I can double a number using an addition sentence 	<ul style="list-style-type: none"> -I can listen to instructions -I can experiment with different ways of travelling -I can tell you about my favourite way of dancing 	<ul style="list-style-type: none"> - I understand that doubling is when you add the same amount together - I can double a number on a number line - I can double a number using an addition sentence - I can draw my own number line to double
Education for Change - Social justice/ Anti-racism:					
Break Time					
10:15 - 10:45	Phonics	Phonics	Phonics	Art	Phonics
Sound Focus	sound focus: ear Tricky word: review	Sound focus: air Tricky word: review	Sound focus: ure Tricky word: review	N/A	Sound focus: ar Tricky word: review
10:45-11:45	English	English	English	Art	English
Learning Objective/Component: THE CRUNCHING MUNCHING CATERPILLAR	<u>Weekend news</u> To write about my weekend news.	<u>Description</u> To use adjectives to describe a caterpillar and a butterfly.	<u>Setting</u> To use adjectives to describe the park.	To make 3D planets using a variety of resources.	<u>My Week</u> To write about my week in school.



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Success Criteria:	-I can discuss what I did at the weekend. -I can use my sounds and write in full sentences. -I can use finger spaces correctly. -I can use full stops correctly.	-I can talk about how the caterpillar and the butterfly look. -I can use my sounds and write in full sentences. -I can use finger spaces and full stops correctly. -I can use 'but' to compare the caterpillar and the butterfly.	<u>Success Criteria:</u> -I can talk about what I can see at the park. -I can use my sounds and write in full sentences. -I can use finger spaces and full stops correctly. -I can compare the setting with the park in winter.	- I can describe a planet - I can choose a planet to make - I can use resources and techniques to create a paper mache planet	- I can talk about what I did in school this week. - I can use adjectives to describe. - I can use my sounds and write in full sentences. -I can use finger spaces and full stops correctly.
Education for Change - Social justice/ Anti-racism:	Talking about different celebrations and respecting people's beliefs. Reflecting on what they enjoyed in school. Building positive relationships with peers.				
12:30 – 1:45	Communication & Language focus/Structured play	UTW Focus/Structured play	Music	Phonics/ English free write	PSED Focus/Structured play
Learning Objective/ Component:	To retell the book of the week.	To learn about the butterfly life cycle.	To identify high and low pitched sounds	Sound focus: ur Tricky word: review English: Free write To describe my butterfly wings.	To talk about how you can take care of yourself and others
Success Criteria:	<ul style="list-style-type: none">- I can talk about what has happened in the story.- I can act out the story.- I can create a story map.- I can label my story map.	<ul style="list-style-type: none">- I can talk about changes in different animals and plants.- -I can talk about how the caterpillar changes in the story- -I can learn about the butterfly's life cycle-	I can find the pulse in different ways by using instruments, clapping, dancing etc. I can play copycat rhythm games I can identify the pitch of different instruments	<ul style="list-style-type: none">- I can talk about how I will design my butterfly wings.- I can use resources to create my butterfly wings.- I can use my sounds and adjectives in my writing.- I can write in full sentences.	<ul style="list-style-type: none">- I can discuss feelings- I can discuss how to take care of friends and family- I can understand the meaning of self-care
Education for Change - Social justice/ Anti-racism:					



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1:45-2:35	C&L/PD focus/Structured play	UTW Focus/Structured play	EAD Focus/structured play	Maths focus activity	Outdoor observations
Learning Objective/Component:	To make stick puppets of characters from the story.	To learn about Spring flowers .	To create a symmetrical butterfly picture	<u>Multiplication</u> To double a number using a number line	Focus activity on writing phonics sounds of the week
Success Criteria:	<ul style="list-style-type: none"> - I can recall what characters are in the story. - I can carefully cut around the characters. - I can act out the story using the puppets. 	<ul style="list-style-type: none"> - I know we re in the season of spring - I can tell you the different Spring flowers - I can plant a spring flower in the garden area 	<ul style="list-style-type: none"> - I can talk about what 'symmetry' means - -I can find different objects with are symmetrical - -I can choose what colours I want for my butterfly picture 	<ul style="list-style-type: none"> - I understand that doubling is when you add the same amount together - I can double a number on a number line - I can double a number using an addition sentence 	N/A
Education for Change - Social justice/ Anti-racism:					PSED- making relationships with peers
2:35 - 2:50	Story Time/song time/Phonic flashcards				