



# RE Curriculum Overview 2023-2024

## Key Questions being addressed by each year group throughout the progressive curriculum

Questions should be used during each lesson to direct learning and develop philosophical thinking in pupils.

Year 1	What does it mean to belong?
Year 2	What can we learn from special stories?
Year 3	How are symbols and sayings important in religions?
Year 4	What is special to the people in my community?
Year 5	How do beliefs influence actions?
Year 6	How important are the similarities and differences between and within world views?

## Early Years

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Understanding the World Development milestones					
Nursery	My first day in Nursery My Family All about me Routine-timetable/sense of belonging Festivals/Eid-Diwali	Bonfire night- light and dark, Christmas song-learning and performing- role play birthday party. What I celebrate at home How people celebrate Christmas. Comparing Christmas with other familiar festivals	Looking after each other/listening to others Sharing and taking turns	Around the world- where are you from- tasting fruit from around the world	Developing our own interests- working as a team	Relationships in the nursery Similarities and differences between cultures and beliefs Reflecting on what I have learnt at school so far? Similarities and differences in children in our nursery Preparing decorations for nursery Carnival



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<p>Concepts and skills taught</p>	<ul style="list-style-type: none"> <li>Themes of identity of world views within families</li> <li>Themes of world views that contribute to sense of identity</li> <li>Opportunities for collective worship within daily routines</li> <li>Exploring opportunities for collective worship</li> <li>Links of festivals and representations of world views and collective worship.</li> </ul> <p><b>People and their Communities</b></p> <ul style="list-style-type: none"> <li>Show interest in the lives of people who are familiar</li> </ul> <p><b>The World</b></p> <ul style="list-style-type: none"> <li>Comment and ask questions about aspects of their familiar world such as the place where they live.</li> </ul>	<ul style="list-style-type: none"> <li>Themes of light - Diwali</li> <li>Role of Christmas pupils who celebrate birthdays</li> <li>Explore themes of celebrations - does everyone celebrate birthdays and why.</li> <li>Compare and contrast celebrations from home</li> <li>Themes of celebrations and symbols of Christmas</li> <li>Drawing on links to a range of world views represented in our community</li> </ul> <p><b>People and their Communities</b></p> <ul style="list-style-type: none"> <li>Show interest in the lives of people who are familiar</li> </ul> <p><b>The World</b></p> <ul style="list-style-type: none"> <li>Comment and ask questions about aspects of their familiar world such as the place where they live or the world</li> </ul>	<ul style="list-style-type: none"> <li>Exploring opportunities for collective worship</li> <li>Linking to themes of tolerance and shared beliefs</li> <li>Linking to themes of tolerance and shared beliefs</li> <li>Exploring opportunities for collective worship</li> </ul> <p><b>People and their Communities</b></p> <ul style="list-style-type: none"> <li>Remember and talk about significant events in their own experience.</li> <li>Recognise and describe special times or event for family or friends</li> </ul>	<ul style="list-style-type: none"> <li>Exploring opportunities for collective worship</li> <li>Linking to themes of culture and symbolic foods - investigate which fruits are significant in world views</li> </ul> <p><b>People and their Communities</b></p> <ul style="list-style-type: none"> <li>Remember and talk about significant events in their own experience.</li> <li>Recognise and describe special times or event for family or friends</li> <li>get children to look at Holi celebration - display photos of Holi celebration around small world area and also have water balloon powdered paint - play Indian music</li> <li>children to celebrate st</li> </ul>	<ul style="list-style-type: none"> <li>Exploring opportunities for collective worship</li> <li>Exploring themes of tolerance and working with others</li> </ul> <p><b>People and their Communities</b></p> <ul style="list-style-type: none"> <li>Show interest in different occupations and ways of life.</li> <li>Know some of the things that make them unique, and talk about some of the similarities and differences in relation to friends or family.</li> <li>Create fire station and add small world figures and vehicles also include other occupations in small world area</li> <li><a href="https://www.bbc.co.uk/cbeebies/shows/whats-on-your-head">https://www.bbc.co.uk/cbeebies/shows/whats-on-your-head</a></li> <li>show children what's on your head video and explore what</li> </ul>	<ul style="list-style-type: none"> <li>Exploring themes of tolerance and sharing</li> <li>Reflecting on familiar cultures and world views - discuss what we have in common and share differences</li> <li>What decorations represent? How is this similar/different to Diwali/Eid/Christmas?</li> <li>Exploring opportunities for reflection and collective worship</li> </ul> <p><b>People and their Communities</b></p> <ul style="list-style-type: none"> <li>Show interest in different occupations and ways of life.</li> <li>Know some of the things that make them unique, and talk about some of the similarities and differences in relation to friends or family.</li> </ul> <p>Read we are all different story</p>
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				George's day-who celebrates it and why?	people wear on their head or face in different cultures	
Focus	Understanding the World Milestones					
Reception	<p>Joining in with routines. Getting to know our school</p> <p>Joining in with family customs. Similarities and differences with friends</p> <p>Concern for living things and the environment</p>	<p>Respecting differences</p> <p>Around the world- Where am I from?</p> <p>Sharing/ respecting personal items</p> <p>Why am I special?</p> <p>My family</p> <p>My culture</p> <p>Knowing about different cultures</p> <p>What I celebrate at home</p> <p>Places I have visited</p> <p>Food from my culture</p> <p>How do people celebrate Christmas?</p> <p>Similarities and differences of culture</p>	<p>Being mean/hurting people</p> <p>Belonging</p> <p>Places I have visited</p>	<p>Being part of a community</p> <p>How I am a good friend</p> <p>Family routines</p>	<p>Holiday news</p> <p>What do I like to eat?</p> <p>Helping each other</p> <p>Keeping a promise</p>	<p>Differences In people</p> <p>Around the world-different cultures and countries.</p> <p>Working together</p> <p>My home</p> <p>Who is my friend? Why?</p>
Concepts and Themes Taught	<ul style="list-style-type: none"> <li>Joining in with school collective worship.</li> <li>Exploring opportunities for reflection and collective worship</li> <li>Sharing and comparing family celebrations</li> <li>Sharing and comparing practices and traditions.</li> <li>Exploring themes of respect and shared responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>Explore themes of tolerance</li> <li>Consider different world views and how these are represented in different cultures.</li> <li>Explore themes of tolerance</li> <li>Consider how world views contribute to our sense of identity.</li> <li>Explore the world views of families and how these are celebrated.</li> <li>Consider how world views contribute to our sense of identity.</li> </ul>	<ul style="list-style-type: none"> <li>Exploring themes of tolerance</li> <li>Exploring ideas of belonging and identity within a world view</li> <li>Exploring opportunities for reflection and collective worship</li> </ul>	<ul style="list-style-type: none"> <li>Link to themes of tolerance - explore the world views represented in our community</li> <li>Explore themes of tolerance - friendships with those with different worldviews</li> </ul>	<ul style="list-style-type: none"> <li>Consider celebrations that have taken place and the links to world views.</li> <li>Exploring opportunities for reflection and collective worship</li> <li>Explore why we like to eat different foods associated with different celebrations and explore why some foods are not consumed by different people (linking to world views).</li> </ul>	<ul style="list-style-type: none"> <li>Explore a range of world views in different countries and cultures</li> <li>Explore themes of tolerance</li> <li>Exploring opportunities for reflection and collective worship</li> <li>Explore how worldviews are represented in</li> </ul>



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	<ul style="list-style-type: none"> <li>Exploring opportunities for reflection and collective worship</li> </ul>	<ul style="list-style-type: none"> <li>Explore how different worldviews are represented in different cultures.</li> <li>Explore themes of celebrations - contrast familiar celebrations with ones that are new to pupils.</li> <li>Consider places of worship - what makes these places special?</li> <li>Explore how foods are celebrated and restricted in world views.</li> <li>Themes and symbols of Christmas - compare and contrast to other celebrations.</li> </ul>	<p>Choose a group of children to be helpers each day. The helpers help other children during the day, such as handing out fruit. How did the children feel helping their friends?</p>	<ul style="list-style-type: none"> <li>Exploring opportunities for reflection and collective worship</li> <li>Consider themes of contrasting routines linked to world views.</li> <li>Exploring opportunities for reflection and collective worship</li> </ul> <p>have artefacts from different religions and use images of cards from resource cupboard of children of different religions</p> <ul style="list-style-type: none"> <li>children to celebrate St George's day-who celebrates it and why?</li> </ul>	<ul style="list-style-type: none"> <li>Children to look at food eaten during different celebrations e.g turkey at christmas, easter eggs at easter, mince pies at Christmas</li> <li>Exploring opportunities for reflection and collective worship</li> <li>Explore themes of tolerance - consider worldview stories about helping each other.</li> <li>Explore the themes of promises within world views - when do we make special promises?</li> </ul>	<p>homes - contrast and compare.</p> <ul style="list-style-type: none"> <li>Explore themes of tolerance - consider how friends can have different views and still be friends. - children create recipe to make a good friend and get children to discuss the different qualities</li> <li>Children begin discussing and looking at transitioning into KS1. Chn to tour yr1 classes, meet teachers</li> </ul>
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	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Focus:</b>						
<b>Autumn 1</b>	<b>Belonging to Christianity</b>	<b>How Can We Live In Peace Well?</b>	<b>How and why do Hindus celebrate Holi?</b>	<b>Why is the Bible special?</b>	<b>What do religions and worldviews believe about God?</b>	<b>What do people believe about life after death?</b>
<b>Concepts and skills taught:</b>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Importance of Celebrations</li> <li>Importance of places of worship</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Thinking Critically</li> <li>explore the concept of peace</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Celebrations</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Considering ideas of self</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Importance of Celebrations</li> <li>Considering ideas of self</li> </ul>
<b>Autumn 2</b>	<b>Christmas Unit</b>	<b>How does special food and fasting help people in their faith?</b>	<b>What is the significance of light in religion?</b>	<b>What makes me the person I am</b>	<b>Christmas around the world.</b>	<b>How do different religions and worldviews create celebrations?</b>
<b>Concepts and skills taught:</b>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Celebrations</li> <li>Considering ideas of self</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Importance of Celebrations</li> <li>Considering ideas of self</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Considering ideas of self</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Importance of Celebrations</li> <li>Considering ideas of self</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Importance of Celebrations</li> <li>Considering ideas of self</li> <li>Thinking Critically</li> </ul>
<b>Spring 1</b>	<b>Belonging to Sikhism</b>	<b>What stories did Jesus tell?</b>	<b>How do Jews celebrate?</b>	<b>Religions in our neighbourhood</b>	<b>How do Christians try to follow Jesus's example?</b>	<b>What qualities are important for religious leaders?</b>
<b>Concepts and skills taught:</b>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Importance of Celebrations</li> <li>Importance of places of worship</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Considering ideas of self</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Celebrations</li> <li>Importance of places of worship</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Considering ideas of self</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Considering ideas of self</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Importance of places of worship</li> <li>Thinking Critically</li> </ul>



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Spring 2	Belonging to Islam	How do we know that Easter is coming?	How did Jesus and Buddha make people stop and think?	Why is Easter important to Christians?	Why is Muhammad important to Muslims?	What are the sources of the story about what happened on the first Easter Sunday?
<b>Concepts and skills taught:</b>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Importance of Celebrations</li> <li>Importance of places of worship</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Importance of Holy Books/Items</li> <li>Importance of Celebrations</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Considering ideas of self</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Importance of Celebrations</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Importance of Holy Books/Items</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Importance of Celebrations</li> <li>Thinking Critically</li> </ul>
Summer 1	Belonging to Hinduism	Why are different books special for different people?	What do Sikh symbols and sayings tell us about Sikh beliefs?	How and why do Hindus worship at home and in the Mandir?	Thankfulness	How is art important in Christianity?
<b>Concepts and Skills taught:</b>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Importance of Celebrations</li> <li>Importance of places of worship</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Importance of Holy Books/Items</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Importance of places of worship</li> </ul>	<ul style="list-style-type: none"> <li>Comparing world religions</li> <li>Importance of Celebrations</li> <li>Considering ideas of self</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Importance of Holy Books/Items</li> <li>Thinking Critically</li> </ul>
Summer 2	Living well with family and friends	Where did the world come from?	Special signs and symbols (link to Muslim and Christian art)	What happens when someone gets married?	What inner forces affect how we think and behave?	Similarities and differences between religions
<b>Concepts and skills taught:</b>	<ul style="list-style-type: none"> <li>Importance of Celebrations</li> <li>Thinking Critically</li> <li>Considering ideas of self</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Considering ideas of self</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Importance of Celebrations</li> <li>Importance of places of worship</li> </ul>	<ul style="list-style-type: none"> <li>Considering ideas of self</li> <li>Thinking Critically</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of world religions.</li> <li>Comparing world religions</li> <li>Importance of Holy Books/Items</li> <li>Importance of Celebrations</li> <li>Importance of places of worship</li> <li>Thinking Critically</li> </ul>



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