

New City Primary School (W/C 21st September 2020) Book of the Week: The Bumblebear

Reception	Monday	Tuesday	Wednesday	Thursday	Friday
08:50 - 9:15	<p>Practice identifying and writing name independently</p> <p>Challenge: Can you write your name without any help?</p>	<p>Watch some Jolly phonics songs online</p> <p>Challenge: Can the children join in with the Phonemes actions</p>	<p>Practice identifying and writing name independently</p> <p>Challenge: Can you write your name without any help?</p>	<p>Watch some Jolly phonics songs online</p> <p>Challenge: Can the children join in with the Phonemes actions</p>	<p>Practice identifying and writing name independently</p> <p>Challenge: Can you write your name without any help?</p>
9:15 - 9:30	<p style="text-align: center;">Phonics: <i>Recap all previous sounds using flash cards</i></p> <ul style="list-style-type: none"> - Recap the sound (d) using flash card- what words have the sound 'p' in them- try blending one of the cvc words - Today we are learning the sound 'g'- Can you repeat the 'i' sound to familiarise yourself with it (do not look at the sound yet) - Now can a look at the sound and let us listen to the Jolly phonics song. Join in with the song and its actions. <p>https://www.youtube.com/watch?v=0mpj3VNTUFA</p>	<p style="text-align: center;">Phonics: <i>Recap all previous sounds using flash cards</i></p> <ul style="list-style-type: none"> - Recap the sound (i) using flash card- what words have the sound 'i' in them- try blending one of the cvc words - Today we are learning the sound 'n' - Can you repeat a sound to familiarise yourself with it (do not look at the sound yet) - Now can a look at the sound 'n' sound and let us listen to the Jolly phonics song. Join in with the song and its actions. <p>https://www.youtube.com/watch?v=Nv7iWirYxYM</p>	<p style="text-align: center;">Phonics: <i>Recap all previous sounds using flash cards</i></p> <ul style="list-style-type: none"> - Recap the sound (n) using flash cards - what words have the sound 'n' in them- try blending one of the cvc words - Today we are learning the sound a - Can you repeat the 'm' sound to familiarise yourself with it (do not look at the sound yet) - Now can a look at the sound 'm' sound and let us listen to the Jolly phonics song. Join in with the song and its actions. <p>https://www.youtube.com/watch?v=3iYEOuyA-6o</p>	<p style="text-align: center;">Phonics: <i>Recap all previous sounds using flash cards</i></p> <ul style="list-style-type: none"> - Recap the sound 'd' using flash cards- what words have the sound 't' in them- try blending one of the cvc words - Today we are learning the sound 'd' - Can you repeat the sound d sound to familiarise yourself with it (do not look at the sound yet) - Now can a look at the d sound and let us listen to the Jolly phonics song. Join in with the song and its actions. <p>https://www.youtube.com/watch?v=-RyVjo-VAGM</p>	<p style="text-align: center;">Phonics: <i>Recap all previous sounds using flash cards</i></p> <p>Recap the sounds from this week by showing pictures of different objects, sounding out carefully- try blending one of the cvc words for e.g. tap, pen, sat, dog, mat, net, ant ect</p> <p>Sorting activity- Can you sort each picture to the correct sound?</p> <p>Check if your child is correct</p> <p>Can we now practice writing these sounds on our whiteboards.</p> <p>Challenge: Can we write one of these CVC words together- try writing on your whiteboards/paper</p> <p><i>Further phonics activities - including websites with phonics games, are available on the New City website.</i></p>

	<p><i>Can you think of any words that have the i sound in them?</i></p> <p><i>Is the sound i at the beginning or at the middle of the word?</i></p> <p><i>Challenge: Can you sound talk the words big? b-i-g</i></p> <p><i>Now we are going to begin learning about 'Tricky words'!</i></p> <p><i>A tricky word is a word we cannot sound out! We need to remember how to spell them.</i></p> <p><i>Today we will be learning how to read the word 'to'</i></p> <p><i>Challenge: Can you think of a sentence with the word 'to' in it? Child to now practice writing 'the' on their whiteboards</i></p> <p><i>Now Let us go back to our sound of the day 'g'</i></p>	<p><i>Can you think of any words that have a sound in them?</i></p> <p><i>Is the sound n at the beginning or at the middle of the word?</i></p> <p><i>Challenge: Can you sound talk the words net? n-e-t</i></p> <p><i>Now we are going to begin learning about 'Tricky words'!</i></p> <p><i>A tricky word is a word we cannot sound out! We need to remember how to spell them.</i></p> <p><i>Today we will be learning how to read the word 'to'</i></p> <p><i>Challenge: Can you think of a sentence with the word 'to' in it? Child to now practice writing 'to' on their whiteboards</i></p>	<p><i>Can you think of any words that have the t sound in them?</i></p> <p><i>Is the sound m at the beginning or at the middle of the word?</i></p> <p><i>Challenge: Can you sound talk the words tap? M-a-t</i></p> <p><i>Now we are going to begin learning about 'Tricky words'!</i></p> <p><i>A tricky word is a word we cannot sound out! We need to remember how to spell them.</i></p> <p><i>Today we will be learning how to read the word 'to'</i></p> <p><i>Challenge: Can you think of a sentence with the word 'to' in it? Child to now practice writing 'to' on their whiteboards</i></p>	<p><i>Can you think of any words that have the d sound in them?</i></p> <p><i>Is the sound d at the beginning or at the middle of the word?</i></p> <p><i>Challenge: Can you sound talk the words dog? D-o-g</i></p> <p><i>Now we are going to begin learning about 'Tricky words'!</i></p> <p><i>A tricky word is a word we cannot sound out! We need to remember how to spell them.</i></p> <p><i>Today we will be learning how to read the word 'to'</i></p> <p><i>Challenge: Can you think of a sentence with the word 'to' in it? Child to now practice writing 'to' on their whiteboards</i></p> <p><i>Now Let us go back to our sound of the day 'd'</i></p>	
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	<p>Show your child how to write the word 'i' on a whiteboard/paper. Your child should use their finger to follow writing the sound in the air, on their hand and on their knee.</p> <p>Now you can practice writing the sound 'i' on your whiteboard/paper.</p> <p>Use dot to dots if the child is struggling.</p> <p>Challenge: What 3 sounds do we need to write the word 'big'? Can you sound it out for me?</p> <p>Now let us write is together</p> <p>Further phonics activities - including websites with phonics games, are available on the New City website.</p>	<p>Now Let us go back to our sound of the day 'n'</p> <p>Show your child how to write the word n on a whiteboard/paper. Your child should use their finger to follow writing the sound in the air, on their hand and on their knee.</p> <p>Now you can practice writing the sound 'a' on your whiteboard/paper.</p> <p>Use dot to dots if the child is struggling.</p> <p>Challenge: What 3 sounds do we need to write the word 'net'? Can you sound it out for me?</p> <p>Now let us write is together</p> <p>Further phonics activities - including websites with phonics games, are available on the New City website.</p>	<p>Now Let us go back to our sound of the day 'm'</p> <p>Show your child how to write the word m on a whiteboard/paper. Your child should use their finger to follow writing the sound in the air, on their hand and on their knee.</p> <p>Now you can practice writing the sound 'a' on your whiteboard/paper.</p> <p>Use dot to dots if the child is struggling.</p> <p>Challenge: What 3 sounds do we need to write the word 'mat'? Can you sound it out for me?</p> <p>Now let us write is together</p> <p>Further phonics activities - including websites with phonics games, are available on the New City website.</p>	<p>Show your child how to write the word d on a whiteboard/paper. Your child should use their finger to follow writing the sound in the air, on their hand and on their knee.</p> <p>Now you can practice writing the sound 'd' on your whiteboard/paper.</p> <p>Use dot to dots if the child is struggling.</p> <p>Challenge: What 3 sounds do we need to write the word 'dog'? Can you sound it out for me?</p> <p>Now let us write is together</p> <p>Further phonics activities - including websites with phonics games, are available on the New City website.</p>	
<p>9.30-10.30</p>	<p><u>English - Writing</u></p> <p>All About Me</p>	<p><u>English - Writing</u></p> <p>Description</p>	<p><u>English - Writing</u></p> <p>My favourite food</p>	<p><u>English - Writing</u></p> <p>My house</p>	

Weekend News



What did you do at the weekend?
Did you go to the park?
Did you go to the supermarket?
Did you watch some tv?

Can you use your sounds to write about your weekend news?

CHALLENGE: Can you write a sentence about your weekend?
E.g. At the weekend I went to the park with my sister.

At this stage we do not expect your child to be able to write in full sentences. Support them to form letters and hear the initial sounds in simple words and encourage them to have a go of writing alone to encourage independence.

Your teachers want to get to know you better!

What colour is your hair?
Is it long or short? Straight or curly?
What colour are your eyes?
What do you like to do?

e.g. I am Miss Kirkpatring. I have brown hair. It is long'

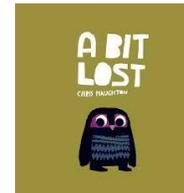
Look in the mirror and draw a picture of yourself to go with your drawing!



At this stage we do not expect your child to be able to write in full sentences. Support them to form letters and hear the initial sounds in simple words and encourage them to have a go of writing alone to encourage independence.

Our new book of the week is 'A Bit Lost'. Watch it here!

<https://www.youtube.com/watch?v=Nyvx8HhtVS4>



Which animal in the story was your favourite? Can you describe it?

e.g. It was the bear. It is big and blue.

Draw a picture of your favourite animal to go with your writing



At this stage we do not expect your child to be able to write in full sentences. Support them to form letters and hear the initial sounds in simple words and encourage them to have a go of writing alone to encourage independence.

At the end of the story, the owl invites his friends to his nest for biscuits. These are his favourite food. What is your favourite food?

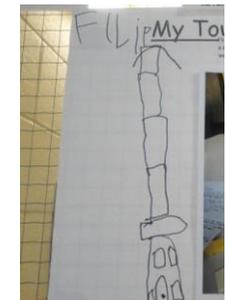
'I like pizza with cheese. It is yummy'



At this stage we do not expect your child to be able to write in full sentences. Support them to form letters and hear the initial sounds in simple words and encourage them to have a go of writing alone to encourage independence.

The birds live at the top of a tree in a nest. Where do you live?

'My house is big. It is brown. I have a bedroom'



At this stage we do not expect your child to be able to write in full sentences. Support them to form letters and hear the initial sounds in simple words and encourage them to have a go of writing alone to encourage independence.

10:45 -
11:45

Maths

Number value

Let's start with a counting game with teddy!

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

You can use different bowls, mugs, baskets or paper plates for this activity. Please label them with numbers 1 to 5 or 1 to 10.



Ask child to match the number with correct amount.

As a challenge, ask child to write down the number to match the amount in their plate.

Please take pictures/video of your child and take note of comments they make - these can then be emailed to us or uploaded to evidence me.

Maths

Numbers 1 to 5

Can you draw around your hand and label your fingers?

How many fingers do you have on one hand?

Now, can you draw around your other hand and carry on?

How many fingers do you have altogether?

Make sure you have formed your numbers correctly!



Practice your number formation with some painting!

Adult to write down numbers with pencil and child to trace over it

Maths

Numbers 1 to 5 with dots

Let's start with a counting song using our fingers!

https://www.youtube.com/watch?v=xNw1SSz18Gg&ab_channel=SuperSimpleSongs-KidsSongs

Let's do some finger painting to build the caterpillar's body! Support child to write 1 to 5 down the page, then they can use paint or crayons to draw the correct "dots" next to the number. If you don't have paints/crayons, you can try with some frozen peas or beans!



As a challenge, can you go up to 10?!

Please take pictures/video of your child and take note of comments they make - these can then be emailed to us or uploaded to evidence me.

Maths

Numbers 1 to 10 with dots

Let's start with a counting game - help the ladybird count its spots!

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

Can you make a number line to show everyone at school?

Get a piece of paper and draw a number line like the picture below. Adult support child to write 1 to 10 and then draw the correct dots for each number.

You can add colours and pictures of things that you like to make your number line look really colourful and amazing!



Please take pictures/video of your child and take note of comments they make - these can then be emailed to us or uploaded to evidence me.

Maths

Random numbers

Prepare bowls/mugs/baskets/paper plates and label them 1 to 10. Put them in a random order and ask child to match the numbered bowls with the correct amount of objects.



Please take pictures/video of your child and take note of comments they make - these can then be emailed to us or uploaded to evidence me.

		<p>with some paint.</p> <p>Q-tip Number Tracing Learning numbers activity</p>  <p>Or if you don't have paints, you can use water, colouring pencil/pen or crayons to trace over the numbers.</p> <p>Please take pictures/video of your child and take note of comments they make - these can then be emailed to us or uploaded to evidence me.</p>			
<p>11:45 - 12:30</p>	<p>Reading</p> <p>Choose your favourite story and read it together. Can you retell the story in your own words?</p> <p>Please take pictures/video of your child and take note of comments they make - these can then be emailed to us or uploaded to evidence me.</p>	<p>Understanding the world</p> <p>This week we are reading 'A Bit Lost'. Let's find out a bit more about where an owl lives.</p> <p>https://www.youtube.com/watch?v=OLBSOKqVNcU</p> <p>Can you go and find natural materials to make a nest for the baby owl?</p>	<p>EAD:</p> <p>We are making owl collages! Can you choose different materials and make an owl?</p>	<p>Music</p> <p>! Can you sing your favourite song with your family? Remember to do some dance moves!!</p> <p>Here are some of my favourites...</p> <p>https://www.youtube.com/watch?v=71hqRT9U0wg</p> <p>https://www.youtube.com/watch?v=L0MK7qz13bU</p>	<p>PSED</p> <p>Is your house the same as the owls? How is it different? How is it the same?</p> <p>Can you draw a picture of your home to show the baby owl?</p>



Please take pictures/video of your child and take note of comments they make - these can then be emailed to us or uploaded to evidence me.



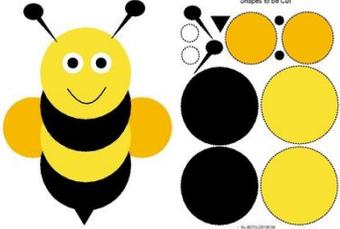
Please take pictures/video of your child and take note of comments they make - these can then be emailed to us or uploaded to evidence me.

<https://www.youtube.com/watch?v=pZw9veQ76fo>

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Please take pictures/video of your child and take note of comments they make - these can then be emailed to us or uploaded to evidence me.

<p>1:30 - 2:45</p>	<p>UTW (Understanding the World)</p> <p>What do you already know about bees? Let's watch a video to find out more about them!</p> <p>https://www.youtube.com/watch?v=dA05LOfPbIY</p> <p>Please discuss with child: Why are bees important for the world? How do bees help everyone? What do bees do?</p> <p>In our book of the week, Norman pretends to be a bumblebee. Have a look at this picture, how is a bumblebee different to a honeybee?</p>  <p><i>Bumblebees look soft and round. Honey bees are smooth and smaller.</i></p> <p>Now you can also make a bee print using a half cut potato and some paints!</p>	<p>EAD (Expressive Art and Design)</p> <p>What kind of places do bees like? Can you make a beautiful and colourful garden for the bees? You can use your colouring pencils/pens, paints or even do a collage of a beautiful garden!</p>   <p>Please take pictures/video of your child and take note of comments they make - these can then be emailed to us or uploaded to evidence me.</p>	<p>EAD/PD/SSM</p> <p>Why not make a bee using a toilet roll! Or you can also use a kitchen paper roll and cut that in half.</p>   <p>If you don't have any spare toilet rolls, then why not use some 2D shapes to make your bee? You can draw some circles for your child to cut out and stick together to make the bee.</p>  <p>Please take pictures/video of your child and take note of comments they make - these can then be emailed to us or uploaded to evidence me.</p>	<p>UTW/Technology</p> <p>What are some other insects that we can see outside in our garden or at the park? Can you take some pictures of the insects that you have found?</p> <p>Or, can you see if you can find these insects outside?</p> 	<p>:</p> <p>This is another one of our favourite stories about owls.</p> <p>https://www.youtube.com/watch?time_continue=35&v=irEPIIn_dIZY&feature=emb_logo</p> <p>Talk about the story - how were the baby owls feeling? What was their mummy doing?</p> <p>Who looks after you?</p> <p>Encourage children to talk about their family and the different ways they are looked after.</p> <p>Can you draw a picture of you and your family?</p> 
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3:00 - 3:10	Reading for pleasure (books at home or using BugClub)				