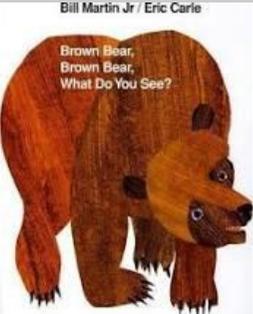
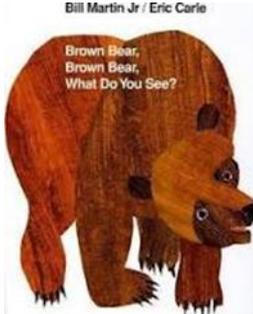




New City Primary School (W/c 21st September 2020)

Nursery	Monday	Tuesday	Wednesday	Thursday	Friday
<p>08:50 - 9:15</p>	<p>Get up and be active! https://www.youtube.com/watch?v=NwT5oX_mqS0!</p>	<p>Get up and be active! https://www.youtube.com/watch?v=NwT5oX_mqS0!</p>	<p>Get up and be active! https://www.youtube.com/watch?v=NwT5oX_mqS0!</p>	<p>Get up and be active! https://www.youtube.com/watch?v=NwT5oX_mqS0!</p>	<p>Get up and be active! https://www.youtube.com/watch?v=NwT5oX_mqS0!</p>
<p>9:15 - 9.30</p>	<p>Phonics: Can you think of a rhyming word? https://www.youtube.com/watch?v=LqKjTKV-m6Q http://10.193.148.102/espresso/modules/ey_word_machine/videos/video_rhyme_time.html?source=search-all-all-all-all&source-keywords=rhyme</p>	<p>Phonics: Can you think of a rhyming word? https://www.youtube.com/watch?v=LaKjTKV-m6Q http://10.193.148.102/espresso/modules/ey_word_machine/videos/video_rhyme_time.html?source=search-all-all-all-all&source-keywords=rhyme</p>	<p>Phonics: Can you think of a rhyming word? https://www.youtube.com/watch?v=LaKjTKV-m6Q http://10.193.148.102/espresso/modules/ey_word_machine/videos/video_rhyme_time.html?source=search-all-all-all-all&source-keywords=rhyme</p>	<p>Phonics: Can you think of a rhyming word? https://www.youtube.com/watch?v=LaKjTKV-m6Q http://10.193.148.102/espresso/modules/ey_word_machine/videos/video_rhyme_time.html?source=search-all-all-all-all&source-keywords=rhyme</p>	<p>Phonics: Can you think of a rhyming word? https://www.youtube.com/watch?v=LaKjTKV-m6Q http://10.193.148.102/espresso/modules/ey_word_machine/videos/video_rhyme_time.html?source=search-all-all-all-all&source-keywords=rhyme</p>
<p>9.30-10.30</p>	<p>Book of the week: https://www.youtube.com/watch?v=WST-B8zQleM <u>English- listen to our book of the week</u>  Children can listen to the story online (link above.)</p>	<p>Book of the week: https://www.youtube.com/watch?v=WST-B8zQleM <u>English- letter formation</u>  Children explore forming and talking about the different sounds and letters. You can use shaving foam/flour/sugar for the messy play</p>	<p>Book of the week: https://www.youtube.com/watch?v=WST-B8zQleM <u>English- talk about our story of the week</u>  Children can talk about the story to see if they can retell parts of the story. Children can</p>	<p>Book of the week: https://www.youtube.com/watch?v=WST-B8zQleM <u>English- letter formation</u>  Children explore forming and talking about the different sounds and letters. You can use shaving foam/flour/sugar for the messy play</p>	<p>Alliteration https://www.youtube.com/watch?v=WST-B8zQleM <u>I spy names</u> Sit in a circle and play 'I spy someone's name beginning with 's'. Who can it be' The child with the name beginning with 's' stands up and all the children say his name.</p>

listen to the story again online (link above.)

10:45 - 11:45	<p><u>Maths - Number recognition</u></p> <p>Counting /number rhymes and songs</p> <p>-1,2,3,4,5 once I caught a fish alive</p> <p>-5 little monkeys jumping on the bed</p> <p>-5 little ducks went swimming one day</p>	<p><u>Maths - colours</u></p> <p>I can group the colours.</p> <p>Songs:</p> <p>-sing a rainbow -if you are wearing red touch your head.</p> <p>https://www.youtube.com/watch?v=k-2X98IsdNY</p>  <p>Children will group different colour objects. Adult can name the different colours children to point. Can you show me the orange objects? Can you show me the green? What other colours can you see?</p>	<p><u>Number discrimination</u></p> <p>1-5</p> <p>Counting fingers, counting number of jumps, star jumps, squats</p>  <p>Vocab Numbers, counting, songs, one by one, fingers, less, total, how many, 1 more, 1 less, smaller, bigger, next</p>	<p><u>Maths - colours</u></p> <p>I can group the colours.</p> <p>Songs:</p> <p>-sing a rainbow -if you are wearing red touch your head.</p> <p>https://www.youtube.com/watch?v=k-2X98IsdNY</p>  <p>Children will group different colour objects. Adult can name the different colours children to point. Can you show me the orange objects? Can you show me the green?</p>	<p><u>Maths - Number recognition</u></p> <p>Counting /number rhymes and songs</p> <p>-1,2,3,4,5 once I caught a fish alive</p> <p>-5 little monkeys jumping on the bed</p> <p>-5 little ducks went swimming one day</p>

				What other colours can you see?	
11:45 - 12:30		Children will explore forming number 1-5 Which number is this? Can you make this number?		Children will explore forming number 1-5 Which number is this? Can you make this number?	
1:30 - 2:45	<p><u>Technology</u> <u>I can play a game</u></p> <p>https://pbskids.org/sid/games/sorting-box/</p> <p>What colours can you see? Can you match the colours?</p>	<p><u>PSED-</u></p> <p>I can say what I like and don't like about nursery.</p> <p>Where do you go to school?</p> <p>Where do you live?</p>	<p><u>Expressive arts and design - Music</u></p> <p>I can sing a rainbow I'm a little tea pot mary had a little lamb (Sing their favourite Nursery rhymes and this will encourage them to join in)</p> <p>Children use their 'body percussion' skills to</p>	<p><u>EAD</u></p> <p>Name different colours</p> <p>Children will name different colours and explain what happens when we mix colours together.</p>	<p><u>PD - Fine motor</u></p> <p>Children to choose a animal from the story and discuss what it looks like</p> 

		<p>What do we do in Nursery?</p> <p>What do you like doing at nursery?</p> <p>What would you like to do at nursery?</p> <p>What makes you happy, sad, excited ect</p>	<p>dance/play/sing along with nursery rhymes.</p>	 <p>What colour is this?</p> <p>What do you think will happen when we mix colours together?</p> <p>How did we make orange?</p> <p>Why do we need to mix colours?</p>	<p>What animals is your favourite?</p> <p>Can you describe the animal?</p> <p>What colour is the animal?</p> <p>Have you ever seen a blue horse?</p>
<p>3:00 - 3:10</p>	<p>Finish the day with a story they have chosen. (If you do not have any books take a trip to the local library.)</p>				