



New City Primary School (W/C) 21.09.2020

Year 5	Monday	Tuesday	Wednesday	Thursday	Friday
08:50 - 9:15	Handwriting	Handwriting	Handwriting	Handwriting	Handwriting
9:15 - 10:30	<p>Reading comprehension</p> <p>Bugclub</p> <p>Spellings:</p> <p>observant observation observant</p> <p>Can you create a sentence using the words?</p>	<p>Grammar</p> <p>Similes and metaphors https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr Explain the difference.</p> <p>Create 3 different spells for a battle and describe them using a similes and metaphors</p>	<p>You and your arch nemesis are going to have a midnight duel using the spells that you have created.</p> <p>Introduce the setting: Where is it happening?</p> <p>Who is winning?</p> <p>How does it end?</p>	<p>Edit your story.</p> <p>Extend sentences to create tension using:</p> <p>Relative clauses Similes Metaphors A range of punctuations</p>	<p>Reading comprehension</p> <p>Bugclub</p> <p>Spellings:</p> <p>expect expectation expectant</p> <p>Can you create a sentence using the words?</p>
10:45 - 11:45	<p>Maths</p> <p>To identify the perimeter of shapes</p> <p>Develop reasoning e.g. Are these number sentences true or false? 6.17 + 0.4 = 6.57 8.12 - 0.9 = 8.3 Give your reasons.</p>	<p>Maths</p> <p>To use bar charts to interpret data</p> <p>https://www.bbc.co.uk/bitesize/topics/z28jxnb</p> <p>Explain why Paul's bar graph is not very useful and then create their own tally of lunch meals eaten by each member of their household and plot that in their own bar chart. They could then be asked to name the most popular meal and explain how the chart helps them to see this.</p>	<p>Maths</p> <p>Mathletics - add and subtract mental section (must achieve at least 80%)</p>	<p>Maths</p> <p>TT Rockstars - 5 soundcheck games</p> <p>Challenge - 2 minutes on garage. Can you get 50 correct answers before time runs out?</p>	<p>Maths</p> <p>To identify time difference</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p> <p>e.g. Class 3 needs to get to the museum at 11.30. It is a 17 minute walk from school to the museum. At which time must Class 3 leave school if they are to arrive at the museum at exactly 11.30?</p>
11:45 - 12:30	Science	History Ancient Egyptians	Art	DT Musical instruments	Music

	Describe the lifecycles of flowering and non-flowering plants https://www.natgeokids.com/za/discover/science/nature/the-life-cycle-of-flowering-plants/ Draw the lifecycle and explain	Research how Ancient Egyptians lived Create a factfile on life in Ancient Egypt http://www.ancientegypt.co.uk/life/home.html	Create a piece of artwork using resources at home in the style of Salvador Dali. https://www.tate.org.uk/art/artists/salvador-dali-971	Investigate making sounds from resources at how. What could you use? How can you change the sound? How can you ensure it is environmentally friendly?	https://www.mrdaviesmusicclass.org/instrument-families.html Watch the Disney video "Toot, Whistle, Plunk and Boom" then create a poster explaining the four instrument families (brass, woodwind, percussion and strings).
1:30 - 2:45	RE Investigate Hindu beliefs about God Create a diagram of Braham, Vishnu, Shiva and Brahma and explain the Trimurti http://primaryhomeworkhelp.co.uk/religion/hinduism.htm	PSHE How do British values and laws help to protect our rights? https://www.amnesty.org.uk/files/2017-10/Learning%20about%20Human%20Rights%20in%20the%20Primary%20School.pdf?GOTk30AzSvupIDnJHBMK8CpUQPexi3hE=	Mandarin Use Duolingo to improve your Mandarin at home https://www.duolingo.com/	PE- Basketball Practice throwing a ball or similar object into targets. Can you create a game out of it?	Computing Sending Messages Computers send messages using IP addresses. https://www.bbc.co.uk/bitesize/topics/z7wtb9q/articles/z3tbgk7 Research how these work. Can you have a go?
3:00 - 3:10	Reading for pleasure				