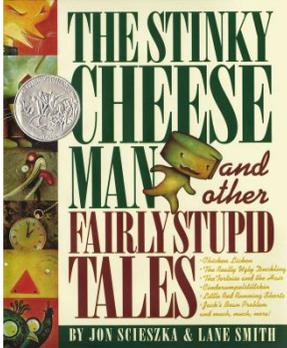
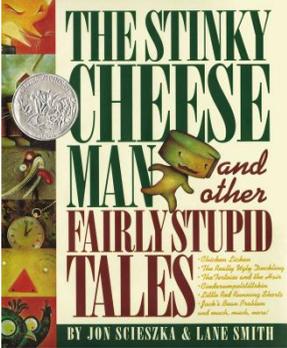




New City Primary School (W/C 21st September 2020)

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Year 3	Monday	Tuesday	Wednesday	Thursday	Friday																																
8:50-9:50	<p>English - Comprehension</p> <p>Read the Stinky Cheese Man (Saved in the folder)</p>  <p>Answer the following questions in full sentences and explain your answer.</p> <ol style="list-style-type: none"> 1. Why did the old lady decided to make a man from stinky cheese? 2. How did she make the stinky cheese man? 3. What was the first thing the stinky cheese man said? 4. How did the old man and old lady react when the stinky cheese man started running? 5. Who did the stinky cheese man meet? What did he say? 	<p>English - Grammar and Short Write</p> <p>Grammar Watch the video to understand conjunctions.</p> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z9wvqhv</p> <p>Now, underline the conjunctions in the sentences below:</p> <ol style="list-style-type: none"> 1. They walked and played in the park. 2. I like popcorn, but my sister likes chips. 3. The car is in my room because it is raining. 4. Nina knocked on the door, but no one answered. 5. Jack or Tim will go with us. <p>Short Write Describe the stinky cheese man and remember to use conjunctions.</p>	<p>English - Long Write</p> <p>Read the Stinky Cheese Man again</p>  <p>You are going to rewrite this story in your own words. Remember to use lots of adjectives.</p> <p>You will need to have a beginning, middle and end.</p>	<p>English - Editing</p> <p>Read through your story from Wednesday.</p> <p>Can you improve your work by including adjectives and fronted adverbials?</p> <p>Examples of adjectives:</p> <table border="1"> <tr> <td>Thoughtful</td> <td>Gentle</td> <td>Quick</td> <td>Kind</td> </tr> <tr> <td>Helpful</td> <td>Affectionate</td> <td>Respectful</td> <td>Organised</td> </tr> <tr> <td>Considerate</td> <td>Brave</td> <td>Artistic</td> <td>Fearless</td> </tr> <tr> <td>Beautiful</td> <td>Independent</td> <td>Knowledgeable</td> <td>Clever</td> </tr> <tr> <td>Intelligent</td> <td>Experienced</td> <td>Strong</td> <td>Polite</td> </tr> <tr> <td>Courageous</td> <td>Funny</td> <td>Sincere</td> <td>Courteous</td> </tr> <tr> <td>Energetic</td> <td>Joyous</td> <td>Confident</td> <td>Optimistic</td> </tr> <tr> <td>Assertive</td> <td>Positive</td> <td>Competent</td> <td>Enthusiastic</td> </tr> </table> <p>A video explaining fronted adverbials. https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</p>	Thoughtful	Gentle	Quick	Kind	Helpful	Affectionate	Respectful	Organised	Considerate	Brave	Artistic	Fearless	Beautiful	Independent	Knowledgeable	Clever	Intelligent	Experienced	Strong	Polite	Courageous	Funny	Sincere	Courteous	Energetic	Joyous	Confident	Optimistic	Assertive	Positive	Competent	Enthusiastic	<p>English - Comprehension</p> <p>Use the Stinky Cheese Man text and answer the following questions.</p> <ol style="list-style-type: none"> 1. Who makes the stinky cheese man? 2. What does the stinky cheese man look like? 3. How is this book similar to Jack and the Beanstalk? 4. What does the stinky cheese man do? 5. Why does the stinky cheese man want people to catch him? 6. How does the story end?
Thoughtful	Gentle	Quick	Kind																																		
Helpful	Affectionate	Respectful	Organised																																		
Considerate	Brave	Artistic	Fearless																																		
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9:50-10:15	Bug Club/Reading	Bug Club/Reading	Bug Club/Reading	Bug Club/Reading	Bug Club/Reading
10:30-11:30	<p>Maths - Addition/Subtraction</p> <p>Number pairs to 100. https://www.youtube.com/watch?v=SO+kHvRQ7CU</p> <p>Complete the following:</p> <ol style="list-style-type: none"> 60 + ____ = 100 80 + ____ = 100 50 + ____ = 100 90 + ____ = 100 70 + ____ = 100 <p>Explain how you found the missing number. Is there a pattern?</p>	<p>Maths - Addition/Subtraction</p> <p>100 More and 100 Less https://www.youtube.com/watch?v=0krIS+WFaXQ</p> <p>Write 100 more and 100 less for each number below:</p> <p>159 321 980 2872 3450</p> <p>Explain how you found 100 more and 100 less.</p>	<p>Maths - Addition/Subtraction</p> <p>Doubles</p> <p>Can you double the following numbers?</p> <p>15 32 43 96 122 167 158</p> <p>What method did you use to double these numbers?</p>	<p>Maths - Addition/Subtraction</p> <p>Time</p> <p>https://www.bbc.co.uk/bitesize/clips/zgkwmp3 https://www.bbc.co.uk/bitesize/clips/z3rkq6f</p> <p>Write the time the clock is showing.</p> <p>What time is it? Name: _____</p> <p><small>INSTRUCTIONS: Write the time below each clock.</small></p> <div style="display: flex; flex-wrap: wrap;"> <div style="text-align: center;"> : </div> </div>	<p>Maths - Addition/Subtraction</p> <p>Adding 3 digits to 1 digits</p> <p>150 + 9 = 198 + 7 = 354 + 5 = 561 + 3 = 766 + 6 =</p>
11:30-12:15	<p>Computing - Animation</p> <p>To create an animation in Scratch.</p>	<p>History 1 - Stone Age Life</p> <p>https://www.bbc.co.uk/teach/class-clips-video/story-of-britain-new-stone-age-animation/zjh2t39</p>	<p>History 2 - Stone Age</p> <p>Use this website to create a Stone Age timeline</p>	<p>Science 2 - Water Transportation Investigation</p> <ol style="list-style-type: none"> Get 100 ml of water in your cup Add 1 spoons of food colouring to the water 	<p>Music</p> <p>Listen: https://www.youtube.com/watch?v=17Z3g9Hym5Q</p>



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		Describe what life was like during the Stone Age. How did people live? https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs	https://www.theschoolrun.com/home-work-help/the-stone-age	3. Measure the stem to 15cm and draw a line on it with your whiteboard pen. Ask your teacher to come and cut it. 4. Put the flower in your cup 4. Place in the decided locations 5. Record the temperature of each location 6. Observe the flowers next lesson and record the temperature and how much colour has transferred to the petals.	Move to the pulse of the song (steady beat). Can you clap any of the rhythms? Use the words to help you.
12:45-2:40	<p>Science 1 - Water Transportation</p> <p>Watch the video below to understand Water Transportation https://www.bbc.co.uk/teach/cls-clips-video/science-ks1-ks2-ivys-plant-workshop-how-does-water-get-from-the-roots-to-the-leaves/zdtfjhw</p> <p>Draw a diagram to show your understanding.</p>	<p>PE - 5 a day fitness</p> <p>Warm up https://www.youtube.com/watch?v=sLMGJ9S0seE</p> <p>Main activity https://www.youtube.com/watch?v=njeZ29umqVE</p>	<p>RE - Hindu Gods</p> <p>Use the link below and write about four Hindu Gods. https://www.dummies.com/religion/hinduism/hindu-gods-and-goddesses/</p> <p>Who is this God? Why are they important?</p>	<p>Mandarin - Hobbies</p> <p>https://www.youtube.com/watch?v=MPHahcXGRHw</p> <p>Copy this.</p>	<p>DT - Origami</p> <p>Let's summarise what we have done so far.</p> <ol style="list-style-type: none"> 1. What have we been researching? 2. How have we been researching? 3. What have we discovered so far? 4. What else do you know about origami? 5. What skills do you need to have to be able to make an origami?
2:40-2:50	Reading for Pleasure				