

## Use of Sports Premium 2016-2017

Details of action to be taken: With the Success of last year's sporting achievements we will continue to deliver our existing practices while developing new and exciting ideas ensuring that our pupils have access to as many activities as possible.		Lead responsibility	Resource implications	Monitoring arrangements, timeline and outcome.	Impact
Actions	Aims this year				
1.1	<p>To develop and maintain provision of after school activities Offering a wide range to encourage healthy lifestyles for children and maximise opportunities and experiences through</p> <ul style="list-style-type: none"> <li>• Table tennis - clubs</li> <li>• Wet play activity - Puddle club in hall.</li> <li>• Tournaments- intra and inter school.</li> <li>• Football club X2</li> <li>• Athletics club</li> <li>• Fitness club</li> <li>• Fun sports X2</li> <li>• Dance</li> <li>• Coffee Mornings</li> </ul>	BK & NC	Staff to facilitate including SSCO.	To be monitored termly by BK & NC	<p>Clubs and sporting opportunities up and running with a view to targeting less active young people. Over 50% of our pupils are engaged in extracurricular sporting activity every week in addition to 2 hrs of timetabled P.E.</p> <p>Links established with at least 8 external sports clubs. Pupil attainment will improve with the majority of</p>

					pupils already at the expected level for their year group. High levels of pupil engagement and enthusiasm will support our school in achieving the Sainsbury's Gold Mark for P.E.
1.2	To maintain and develop best resources to encourage maximum participation in a wide range of sports and activities Equipment to be kept in a safe and usable condition at all times being replaced once it falls below an acceptable standard taking extra care with equipment used for Sensory P.E	NC	Cost of replacing old, damaged or broken equipment.	Ongoing monitoring of levels and condition of equipment. BK, NC	2 new outdoor table tennis tables installed in playground to further the work being done to increase participation, reduce accidents and improve playground behaviour. Tables organised by NC who managed to get funding from NGB proving a huge discount of

					over £2500.
1.3	Tree house now working well and as developed into a quiet space during lunchtime with reading and science groups using the top part while the underneath is used for games.	TS, CH, NC	Resources already in place. Staff to facilitate and oversee the running of tree house during break times.	Ongoing monitoring by staff ensuring pupils get the most from this space with termly updates regarding usage etc	Cross curricular allowing crossover of multiple subjects whilst enabling pupils to be outside and active.
1.4	To develop further links with outside sporting organisations Costing-Affiliation costs to Governing Bodies of Sporting Organisations.	NC	Time	To be monitored yearly. As and when membership expires. RH & NC	Competitions provided for a minimum of 15 sports at NGB Level 1 and 9 at NGB level 2. This has encouraged pupils participation as well as building competitiveness and confidence. Pupils' skill levels have improved greatly. (Feedback from pupils, staff & pupil voice survey)Cleves

					are now members of the Newham Association of School sports.
1.5	Specialist coaches for lunchtime and afterschool clubs/ links with: NASA basketball club, Newham and Essex Beagles, Royal Falcons football club, Newham District Teams, West Ham United, East London Rugby Club & The Olympic Park (Particular focus on G&T pupils)	NC	PPA time for N.C	Ongoing BK& NC	Improved behaviour, skills, communication and ability. All talented pupils are signposted to appropriate sports clubs or offered pathways into organised sport at an appropriate level.
1.6	After school clubs (Table tennis/Fitness) in addition to, football & multisport already up and running. To extend these to maximise participation. Have also linked the 2 cooking clubs to our healthy schools programme to promote healthy eating.	RH, BK & NC	Staffing, suitable resources, space	Monitored half termly. RH, NC, CH	Participation is currently over 50%. This includes breakfast club, and afterschool

					clubs. Demand for sports clubs is extremely high with waiting lists for most clubs due to popularity. In talks with Cumberland SSCO for extra support to deliver extra sports clubs to satisfy demand.
1.7	<p>Sports leaders (School Captains) from years 4,5,6- training lunchtime staff and other young leaders in school to have good role models among the children.</p> <p>School Captains to be chosen from a sign up campaign run by NC. Candidates to be chosen from a range of personalities targeting pupils who may benefit from the role such as pupils who are underachieving, have low confidence, reluctant to play with others or low self esteem issues.</p> <p>School Captains issued with blue baseball caps which they wear at break time.</p>	NC, CH & SLT	Time, SSCO support.	Monitored half termly SSCO, SLT	20% of pupils engaged in planning, leading, managing and officiating school games activity. Playground leaders established on weekly rota system.
1.8	Establishing school teams across a range of sports. Competition entry/ travel expenses/ cameras and access to school media (website, tv screens in corridor and hall)	BK & NC	Time, sports kits and other relevant equipment.	Ongoing NC & RH	This year pupils will compete in approved NGB competitions at Level 2 in at least 9

					<p>different sports, including athletics, boccia, cricket, football, swimming table tennis and volleyball.</p> <p>Bus transportation for pupils with Special Needs will ensure all pupils can access these opportunities.</p>
1.9	<p>Courses for staff/ staff training</p> <p>Awaiting course details and dates to be released by SSCO. Will update and promote all courses to members of staff.</p>	NC & SLT	Time-release time for staff.	Monitored termly SSCO, SLT	N.C to attended training in a range of courses that will support the delivery of high quality lessons in each year group, and the successful

					organisation of lunchtime activities and afterschool clubs. As a result, behaviour, pupil attendance and pupil activity will be improved.
2.0	<p>To continue the development of Sensory PE across EYS, KS1 &amp; KS2 to maintain and maximise participation and inclusion of all HLTSEN children and children with sensory needs.</p> <p>As sessions progress we can identify specific individual needs to help create progressive and adaptable activities helping to develop motor skills, balance and coordination etc</p> <p>Cleves have been recognised for the delivery of Sensory P.E by The Youth Sport Trust who came to visit and observed a session delivered by NC. The Youth Sport Trust have requested to carry out a case study here with the hope of promoting this type of session throughout the UK. NC has also been invited to speak at the YST national annual conference later this year.</p>	NC	Cost of specialist equipment.	Ongoing monitoring of levels and condition of equipment. NC & DL	Specific Sensory P.E resources purchased, supporting the physical and holistic development of pupils with HLTSEN. Created links with outside organisations to offer a pathway into PAN-ability sport outside of school.

2.1	Develop links for all children to participate in Inclusive sports. (Particular focus on children with Special Needs)	NC, BK, CST's	Travel costs and equipment.	Monitor termly NC & DL	Pupils, including those with Special Needs, will participate in inclusive sports competitions at NGB Levels 1 & 2 with activities such as boccia, new age curling, Panathlon and wheelchair basketball.
2.2	Promoting sporting activities within the school, to the parents/ guardians and the wider community via local media. (newsletter, school website, Newham Mag, notice boards in playground etc) Other "out of school" sports and activities are also advertised and promoted in an effort to increase participation in sport.		Promotion expenses.	Ongoing monitoring	School Games promoted to parents and the local community via the school newsletter, our website and a new P.E playground notice board. This results in increased



					participation and better communication and involvement with parents.
2.3	<p>Developing links with the Olympic Park to support and develop a variety of sporting interests with them now offering resources for us to use whilst at the park.</p> <p>Teacher training and CPD available and delivered at the site usually for free with teacher networking events held regularly.</p>	NC	Time	To be monitored yearly. As and when membership expires. BK & NC	Dates are being discussed for trips to the park and inclusion for upcoming sporting events. Training, CPD and networking events to be distributed to all staff.
2.4	<p>Healthy School programme:</p> <ul style="list-style-type: none"> <li>- Monitoring of pack lunches</li> <li>- Cooking clubs</li> <li>- Promoting healthy food and drink</li> <li>- Promoting healthy choices/lifestyle</li> <li>- Healthy school notice board, currently "think before you drink" which shows sugar content of popular drinks.</li> </ul>	NC	Display work in corridor, parent/carer coffee mornings. Key speakers for assemblies and coffee mornings.	Ongoing with particular focus in dining hall at lunch times	Providing pupils, parents and staff with information regarding healthy choices.

Evidence: Feedback, (Staff, pupils, parent/carer), observations, photographs, videos, data analysis,