



This term we are doing some very interesting and exciting things. We are keen to encourage parents and carers to help in their child's learning at home and as such we are providing you with this overview of what we shall be teaching at school. We also value any resources that you can contribute related to any of our topics. We also ask you to help us by making sure that all homework is completed. If you have any queries please feel free to have a chat with us.

Year group: 4 Summer Term 2019

<u>Mathematics</u>	<u>English</u>	<u>Science</u>	
<p>Children will be developing their understanding of mathematics and deepening their ability to use a range of numeracy skills to solve problems. They will be recognising the place value of numbers up to 5 digits and beyond, including decimal numbers. Children will be developing their understanding of fractions and decimals and solve problems using reasoning and explanation.</p>	<p>In the first half of the term we will be continuing our work on stories from other cultures. We will be deepening our comprehension skills further by using a range of texts and inference. For the second half of the term we will be dealing with texts that create a dilemma, focusing on 'Bill's new Frock'. The children will then be looking at persuasive writing and poetry, paying particular attention to exploring form.</p>	<p>In Science we will be discovering how forces are used in our lives and will be investigating different forces. In the second half of the term the children will be learning about living things and their habitats. We will be classifying and grouping invertebrates. Then we will be learning about the impact of humans on habitats and the world.</p>	
<u>Art/DT/Geography/History/Music</u>			
<p>In the first half of the summer term we will be studying the industrial revolution and the impact of Isambard Brunel. By the end of the unit the children will have a good idea of the impact of the Industrial Revolution on the world and us today. We will be developing our art skills by creating pieces in the style of Lowry. The geographical focus during the second half of term will be on climate change. In Art we will be looking at China and in particular Willow patterns and plate painting. In Music we will be continuing to learn how to play the recorder, this term focusing on putting our skills from last term together to play different pieces of music.</p>			
<u>Religious Education</u>	<u>P.E</u>	<u>PSHCE</u>	
<p>For Religious Education we will explore the Hindu faith. The children will be learning about the different Hindu Gods and how people worship. We will then develop our understanding to compare this to our own faiths. In the second half of the term, we will be learning about marriage. The children will discover the importance of marriage and how it is celebrated in different faiths.</p>	<p>In physical education children will be developing their hand and eye coordination as well as their team skills through playing net and wall games. This will further develop bat and ball skills. Further development of their coordination will be achieved through athletics lessons, with a particular focus on jumping techniques. The children will then develop teamwork through orienteering.</p>	<p>In the summer term the children will be learning about Human Rights and how they affect us. This will develop children's understanding of British Values and linking to our schools' 5 Cs. Later on in the term children will be learning about Children's Rights and how these affect us during our daily lives.</p>	
<u>Computing</u>	<u>Homework</u>		<u>Educational Visits</u>
<p>In Computing we will be continuing our work on creating Webpages by exploring Wikis. They will have an opportunity to research Wikipedia pages, and then develop our learning further by editing their own pages. We will use this to continue learning about how to stay safe online. In the second half of the term we will become meteorologists, learning how to use weather equipment. The children will develop their understanding of meteorology by entering weather data and creating presentations for a weather forecast.</p>	<p>Children will have homework given on Fridays. Maths and English homework should be written in their books. Homework for Maths and English will be consolidating and reinforcing strategies learned that week in class. Alongside this spelling and times tables practise will be given out each week and should be practiced every night in their homework books to consolidate handwriting practice. Please support us in encouraging your children to complete their homework and return it on the correct day. The homework schedule is as follows:</p> <p style="text-align: center;">Monday - Spellings Tuesday- Reading/Bug Club/Grammar Wednesday- Mathematics/Maths questions Thursday- Mental Maths/Time tables Friday - Writing</p>		<p>We will be organising our trips in the coming term and will inform you of dates and venues when they have been confirmed.</p> <p style="text-align: center;"><u>Mandarin</u></p> <p>This term year 4 will be building upon what they already learnt by learning how to say words associated with school. They will then develop this further in the second half of the term by learning about Hobbies and Culture in China.</p>