



New City Primary School

Modern Foreign Languages Policy

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Last Review Date	July 2019
Ratified by Governing Body	
Next Review Date	July 2020

Vision

Mandarin Chinese has been selected as our modern foreign language at New City Primary. With over 60 different languages spoken from children within our school, we feel Mandarin is the most beneficial for setting up our students for success in the future. Being the most spoken language in the world, Mandarin will prepare our students for success in a global capacity and unlock our students' potential in an increasingly connected world. Learning Mandarin will improve language, communication skills as well as transferable skills that can be applied to cross-curricular topics such as sound, music, art, mathematics, history, geography, and PSHCE. Using a variety of skills activates more regions of the brain and improves overall cognitive development in children. Learning Mandarin not only challenges children's minds, it also teaches them understanding, encourages patience, and fosters open-mindedness towards learning.

Aims

At New City Primary School, our aim for teaching Mandarin Chinese is:

- To develop practical communication in Mandarin by providing opportunities to respond to spoken and written language in different ways, to express ideas and opinions, and ask questions about familiar topics.
- To encourage children to listen attentively and read in Mandarin for personal interest, enjoyment, information, to develop an appreciation for stories, songs, poems from another culture
- To promote links across the curriculum to enable learning to be exciting, creative, fun and to encourage an awareness of the wider world through authentic sources.

Outcomes

Children engage in their learning and become confident and independent to communicate in another language, discussing a new culture and history. In addition to strengthening students' ability to communicate, learning Mandarin develops their awareness of how language and culture interconnect, helping them appreciate and respect the diversity of British society as well as fostering the enjoyment and pleasure of learning an alternative language.

Safeguarding

We understand the term Safeguarding to mean that we will take all reasonable measures to ensure that the risk of harm to children's welfare is minimised. We also

understand that where we have any concerns about a child's welfare we will take all appropriate action to address those concerns by working in full partnership with other agencies.

Context

New City Primary School is rich in diversity. We have over 51 languages represented from a wide range of different countries.

Organisation

We work directly with teachers from the London Confucius Institute at SOAS, University of London. Mandarin is being taught in Years 1 - 6; 30 minutes per week in KS1 and 45 minutes per week in KS2. We also organise English classes for adults. As a school we follow 'The Language of The Month' programme where each class learns the basic key words and some facts regarding each language every half term.

Management and Training

FL is managed by the FL Co-ordinator. The FL Co-ordinator meets termly with staff to support planning, training and assessment. The FL Co-ordinator gives and attends appropriate training.

Subject content

Pupils will be taught each skill of language acquisition in context.

Speaking

Children will be able to:

- express themselves clearly and coherently
- using familiar words and expressions, produce brief, rehearsed messages
- engage in brief, structured spoken interactions, using familiar words and expressions, with teacher modelling and support
- speak with a smooth pace, appropriate intonation, and accurate pronunciation in brief, rehearsed communications about personal and familiar topics
- exchange information and ideas in guided, increasingly spontaneous spoken interactions about matters of personal interest, with teacher modelling and support as appropriate
- engage in conversations; ask and answer questions; express opinions and respond to those of others
- seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Listening

Children will be able to:

- demonstrate an understanding of the purpose and meaning of oral Mandarin containing familiar words and expressions about everyday topics and situations, with contextual and visual support
- identify and use interactive listening strategies to suit a variety of situations while participating in social and academic interactions
- respond with understanding to what others say while participating in brief, structured interactions about themselves, family, friends, and their immediate environment
- listen attentively to spoken language and show understanding by joining in and responding
- appreciate stories, songs, poems and rhymes in the language

Writing

Children will be able to:

- generate, develop, and organize ideas for writing, using a variety of pre-writing strategies and resources, during modelled, shared, guided, and independent writing activities
- communicate their meaning clearly, using parts of speech appropriately and following conventions for correct spelling, word order, and punctuation
- write a variety of age- and year-appropriate Mandarin texts, applying their knowledge of the basic structural and stylistic elements of each form
- write phrases from memory and adapt these to create new sentences to express ideas clearly
- describe people, places, things and actions in writing

Reading

Children will be able to:

- understanding of Mandarin texts containing visuals and familiar names, words, and phrases
- use a few vocabulary-acquisition strategies before, during, and after reading to determine or confirm the meaning of new and unfamiliar words
- read texts containing familiar words and expressions at a sufficient rate and with sufficient ease to demonstrate that they understand the overall sense of the text
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words

At present, an overview and programme of work has been devised that incorporates the new curriculum to ensure progression and continuity.

Teaching and Learning Styles

Each lesson ensures learning is delivered in a range of representations to achieve the objectives. Most sessions include an activity and adopts the Present, Practise and Perform strategy where children work collaboratively and independently. We consider children's learning strengths and provide support and intervention to ensure children

can access all learning. Visuals and real objects are used with scaffolds and skilled questioning. Teaching includes corrective teaching to ensure children are confident and secure in their understanding. Children are encouraged to develop deeper thinking by explaining what is the same and different, thinking of another example and saying whether something is sometimes, always or never true. Speaking, listening, reading and writing occurs in every lesson. Children record in books once a week in KS2 and will be recording in workbooks in KS1.

Assessment and Monitoring

In class, as well as AFL, Pupils are assessed each term by the Mandarin teachers after liaising with the class teacher. Planning and lesson observations are monitored each term by SLT alongside the FL Co-ordinator, who reports back to the Head teacher regarding FL during Performance Development Interviews.

Resources

New City school works directly with staff from the London Confucius Institute, SOAS. The Mandarin teachers source their own resources to support the Teaching and Learning within FL lessons. Online bilingual dictionaries are made available in classrooms along with a selection of bilingual stories and books.

Educational Visits

Cross curricular visits are arranged to support the teaching of Mandarin in the curriculum e.g. Year 5 British Museum visits linked to the Shang Dynasty. Opportunities for staff to travel to China to promote international links and support professional development are also explored and made available.

This policy links with:

- Teaching and Learning Policy
- Safeguarding Policy and Procedures
- Educational Visits policy