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New City Primary School
Year 4 Summer Term 2021

Welcome to the summer term. We are doing some very interesting and exciting things this term. We are keen to encourage parents and carers to help in their child's learning at home and as such we are providing you with this overview of what we shall be teaching at school. We also value any resources that you can contribute related to any of our topics. You can help us by making sure that all homework is completed. If you have any queries please feel free to have a chat with us.

<u>Mathematics</u>	<u>English</u>	<u>Science</u>
<p>This term, children will be developing their understanding of mathematics and deepening their ability to use a range of numeracy skills to solve problems. They will be recognising the place value of numbers up to 5 digits and beyond, including decimal numbers. Children will be developing their understanding of fractions and decimals and solve problems using reasoning and explanation.</p> <p>Your child will be taking the Multiplication Tables Check this term. It is important that your child is practising their times tables and division facts at home.</p>	<p>In the first half of the term, the children will be studying texts such as Bill's New Frock, A Midsummer Night's Dream and Leon and the Place Between. They will be using these texts to predict what might happen from details stated and implied; identify how language and structure contribute to meaning and to understand Shakespearean language.</p> <p>In the final half term, the children will read a narrative story which raises issues and dilemmas - Secret Friends by Elizabeth Laird. They will also analyse at the features of a newspaper report before writing their own.</p>	<p>To begin this term, our science topic will be Working Scientifically. This topic is child-led and builds on their scientific questioning and reasoning. They will embed and build on the knowledge they have covered so far this year.</p> <p>After the half term break, the children will learn about living things and their habitats. They will recognise that living things can be grouped in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment and recognise that environments can change and that this can sometimes pose dangers to living things</p>
<u>Art & DT</u>	<u>Physical Education</u>	<u>PSHE</u>
<p>In art, the children will be focussing on Lowry's industrial city scapes to begin with. They will look at perspective and discuss artworks in a wide context. After half term, they will look at climate change artists and sculpture. They will continue to build on the art related vocabulary and to compare and contrast artistic styles.</p> <p>Our final DT topic is pizzas. The children will be researching what composes a balanced diet, where food comes from and safe food preparation. They will also explore various dietary requirements. They will complete the DT processes of design, make, evaluate and redesign.</p>	<p>To begin with in P.E., the children will be focussing on box fit and types of jump in athletics. They will work on their stance, footwork and position. They will practise jumping and landing safely and consider their position when taking off and landing.</p> <p>In the second half of the term, they will cover tennis and orienteering. They will use throwing, catching and racket skills as well as playing net games on courts, competing against teams and scoring points. They will follow a simple orienteering course around the school grounds and choose and apply strategies and skills to meet the requirements of a task or challenge.</p>	<p>To begin this term, the children will be looking to distinguish between positive and negative risks. They will identify and discuss different strategies for dealing with failures and to learn basic first aid techniques for different situations.</p> <p>In Summer 2, the children will learn about making sense of money. They will understand the implications of household bills and recognise ways to save energy in the home. They will consider how much money it costs to raise a child and consider why people choose to do different jobs. They will also look at different ways to support charity.</p>



Chief Executive Office: Dr. Tom Canning OBE
 New City Primary School is part of the Boleyn Trust, a charitable company limited by guarantee and registered in England and Wales with company number 10488603. The registered office is at Tollgate Primary School, Barclay Road, London E13 8SA.

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<u>Humanities</u>	<u>RE</u>	<u>Computing</u>
<p>In History, we will be studying Industrial Revolution, particularly the impact of new factories, bridges and trains on everyday life. The children will analyse trends, look at continuity and change and continue to develop their chronological knowledge.</p> <p>Geography will be taught in the second half of the term where the children will be learning about climate change. They will learn the significance of climate change and carry out fieldwork to answer a given change. They will also follow a route using appropriate directional language and the 8-point compass.</p>	<p>In R.E., the children will continue to develop their understanding of world religions by studying how and why Hindus worship at home and in the Mandir.</p> <p>After the half term break, their topic will be 'What happens when someone gets married?' where they continue to develop their critical thinking skills and compare world religions, as well as their own views.</p>	<p>This term, the children will cover the topics 'We are artists' and 'We are meteorologists'. They will use laptops to create fictional images, use appropriate tools and reflect on and suggest improvements for the project. They will collect digital data, use a logging system and use a spreadsheet to create charts.</p> <p>In addition to these topics, the children will build on their current knowledge of online safety to ensure they know how to use technology safely in school and at home.</p>
<u>Mandarin</u>	<u>Homework</u>	<u>Music</u>
<p>Throughout this year in Mandarin, the children have been exploring personal interests. This term, they will focus on food and all about me. They will create a menu for a restaurant, compare Chinese food to their favourite foods and identify food and drinks in Mandarin. The children will express opinions in writing and orally, clearly and coherently use familiar words and expressions and describe matters of personal interest.</p>	<p>Each day, children are expected to do some homework. Spellings and writing should be recorded in your child's homework book. Reading books will be changed regularly by the children. Please use the homework book to record any concerns or comments. The homework schedule is as follows:</p> <p style="text-align: center;">Monday: Spellings Tuesday: Reading/Bugclub Wednesday: Mathletics Thursday: TTRockstars Friday: Writing</p>	<p>In music, the children will continue to learn their recorder, building on their knowledge of pulse, rhythm, pitch, notation, dynamics, tempo, texture and structure and improvising. For the last half term of the year, the children will be composing using Chrome Music Lab. This will give them the opportunity to explore the relationship between music and technology and apply their knowledge of the inter-related dimensions of music to their own composition.</p> <p>We ask that you continue to support your child's musical learning by encouraging them to practise at home.</p>



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