



Mandarin Curriculum Overview

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Focus:	Speaking and listening		Writing	Personal Interests	Chinese culture	Global Connections
Autumn 1	Alphabet (Chinese sounds)	Greetings and basic conversations	Family	Emotions	Chinese Culture	Beliefs
Concepts and skills taught:	<ul style="list-style-type: none"> Listen attentively to new sounds develop curiosity for a new language explore patterns of sound through songs and rhythm 	<ul style="list-style-type: none"> use familiar words and expressions show an understanding by joining in and responding in basic conversations Engage in brief spoken interactions 	<ul style="list-style-type: none"> Apply knowledge of basic written structure in Mandarin Construct sentences in Chinese Mandarin Recognise familiar written Chinese characters 	<ul style="list-style-type: none"> Communicate personal feelings and emotions Plan and revise conversations with peers to discuss emotions compare positive and negative emotions 	<ul style="list-style-type: none"> Read in Mandarin for enjoyment and information Make links between own culture and Chinese culture Develop ability to understand new words through reading 	<ul style="list-style-type: none"> Discuss religious beliefs practised in China Describe the importance of yin and yang Understand how religions and philosophies are often intertwined in China
Autumn 2	Chinese characters	Seasons and weather	Classroom objects	Music	Geography: China	Money
Concepts and skills taught:	<ul style="list-style-type: none"> Describe shapes using new vocabulary draw shape by recognising familiar word sand listening to spoken instructions Gain confidence in recognising sounds 	<ul style="list-style-type: none"> Participate in oral exchanges between peers and teacher Speak with accurate pronunciation compare weather in England to China 	<ul style="list-style-type: none"> Communicate their meaning clearly in writing Present ideas orally to peers Broaden vocabulary of Mandarin words and characters 	<ul style="list-style-type: none"> Use familiar words and expressions to produce brief rehearsed messages appreciate music from different cultures Compare pop music to traditional Chinese music 	<ul style="list-style-type: none"> Become aware of the wider world through authentic sources Discuss geographical features of China use map skills to identify key areas in China 	<ul style="list-style-type: none"> Discuss shops and products sold from Role play in groups to exchange money and goods Identify different currencies
Spring 1	Numbers	Shapes	House and furniture	Entertainment	Chinese New year/celebrations	Jobs and business
Concepts and skills taught:	<ul style="list-style-type: none"> Link sounds to written Chinese characters Count in mandarin from 1 to 100 Articulate age in oral interactions 	<ul style="list-style-type: none"> Use images and objects to identify new vocabulary Use a range of questioning techniques Describe places in the school and the objects within it 	<ul style="list-style-type: none"> Develop ability to understand new words Describe daily routines Design a room using detailed descriptions 	<ul style="list-style-type: none"> Discuss effective forms of entertainment examine Chinese films, shows, books, dance etc. Form an opinion of Chinese entertainment 	<ul style="list-style-type: none"> Research various Chinese celebrations Read texts related to the festival and recall facts about what they have read Plan a celebration as a class 	<ul style="list-style-type: none"> Identify jobs around the world Determine which jobs require knowledge of Mandarin Perform mock interviews with peers to increase confidence in oral interactions
Spring 2	Days of the week	Body parts	Around the town	Pastimes	Chinese stories ie Mulan	Environment
Concepts and Skills taught:	<ul style="list-style-type: none"> Produce a class routine Discuss routines during each day of the week Recall days of the week using songs and rhymes 	<ul style="list-style-type: none"> Plan steps to improve speaking skills Participate in structured interactions describe people based on their features 	<ul style="list-style-type: none"> Ask questions and respond orally and in written format Identify parts of a city Write directions to travel around a city 	<ul style="list-style-type: none"> Recognise popular sports and past times Identify verbs related to sports and past times Create positive and negative sentences i.e. I like and I don't like 	<ul style="list-style-type: none"> Identify features of the festival Understand the importance and relevance of the festival Read texts related to the festival and recall facts about what they have read 	<ul style="list-style-type: none"> Link to habitats and global warming Research Chinese environment issues Create fact file using key vocabulary
Summer 1	Calendar	Clothing	Travel	Food	Chinese Dynasty	Social Media
Concepts and Skills taught:	<ul style="list-style-type: none"> Read calendar aloud Express important dates orally Use numbers and days of the week to describe dates Celebrate birthdays by singing happy birthday 	<ul style="list-style-type: none"> Identify everyday clothing using nouns Use verbs to describe what people wear Listen to peer's instructions to pack a suitcase full of clothing 	<ul style="list-style-type: none"> Identify modes of transportation Plan a holiday using key phrases and information Explain where they would go and how to get there 	<ul style="list-style-type: none"> Create a menu for a restaurant using appropriate vocabulary Compare Chinese food to favourite foods Identify food and drinks in mandarin 	<ul style="list-style-type: none"> Link to historical concepts and skills Understand the importance to Chinese culture and history Read texts related to the topic and summarise key information 	<ul style="list-style-type: none"> Discover media used in China and compare to media children use Listen to current events to understand news Read and write online posts and emails
Summer 2	Colours	Animals	Countries	All about me	Chinese Art	Around the world
Concepts and Skills taught:	<ul style="list-style-type: none"> Determine lucky colours and the importance to China Listen and follow instructions to create a piece of art recognise familiar sounds to identify colours 	<ul style="list-style-type: none"> Understand important animals in Chinese culture Describe favourite animals Identify animals located in China 	<ul style="list-style-type: none"> Develop a passion for the language Discuss words and phrases that interest them Create a fact file about various countries using specific vocabulary 	<ul style="list-style-type: none"> Express opinions in writing and orally Express themselves clearly and coherently using familiar words and expressions teacher and their peers Describe matters of personal interest 	<ul style="list-style-type: none"> Examine and analyse art by Chinese artist Comment on Chinese artists Identify various forms of art and relevance to the world 	<ul style="list-style-type: none"> Show awareness of the wider world through authentic sources research where Mandarin is spoken around the globe Present facts in writing using appropriate vocabulary